



THE
ADEYFIELD ACADEMY

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Statement of Behaviour Principles

Date:	December 2025
Review Date:	December 2027
Co-ordinator:	Mr M Molokwu

Signed by..... Dawn Mason (Headteacher)

Signed by..... Kim Bristow (Chair of Governors)

The Department for Education requires governing bodies of maintained schools to publish a statement of behaviour principles for their school. While this statutory duty applies specifically to maintained schools, the governing board of The Adeyfield Academy adopts this requirement as best practice and is committed to publishing a clear Behaviour Principles Written Statement. The Governing Body therefore has a duty to produce, and review, a written statement of general principles to guide the Headteacher in determining measures to promote good behaviour amongst students. The document 'Behaviour and Discipline in Schools — Advice for Headteachers and school staff' (DFE - February 2024) has been used as a reference in producing this Statement of Behaviour Principles.

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher and are set out in a range of school policies. The governing board at The Adeyfield Academy believe that high standards of behaviour lie at the heart of a successful school. Positive behaviour enables learners to make the best possible progress in all aspects of their school life. At The Adeyfield Academy, we value everyone as an individual, capable of growth, change and development.

The Adeyfield Academy is a fully inclusive mixed school that is committed to 'Learning Without Limits'. We are committed to the highest standards of teaching and learning achieved through challenge and support, encouragement and praise. We are committed to improving life chances and outcomes for the learners we serve. Our '5 Star Values' of Ambition, Respect, Courage, Dignity and Compassion underpin our relationships, curriculum and policies.

The following principles guide the Headteacher in developing and implementing the Behaviour Policy:

- Every learner understands they have the right to feel safe, valued and respected, and to be able to learn free from the disruption of others
- All learners, staff and visitors are free from any form of discrimination, bullying or harassment
- Staff and volunteers set an excellent example to learners at all times
- Staff will receive appropriate training to ensure behaviour expectations, rewards, sanctions and interventions are applied consistently and fairly
- Rewards, sanctions and reasonable force are used consistently by staff, in line with the Behaviour Policy and relevant DfE guidance
- The Behaviour Policy will outline examples of both acceptable and unacceptable behaviour and potential sanctions for unacceptable behaviour
- The Behaviour Policy and Mobile Phone Policy will include clear expectations regarding mobile phones, in line with current DfE guidance.

- The Behaviour Policy is understood by learners, parents and staff and reinforced through the pastoral programme
- The Exclusions Policy explains that exclusions will only be used as a last resort, and outlines the processes involved in suspensions and exclusions
- Learners are helped to take responsibility for their actions
- Where appropriate, restorative approaches will be used to repair relationships and support positive behaviour change
- Families and carers are involved in the handling of behaviour incidents to foster good relationships between the school and learners' home life
- Sanctions should be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable learners, offering support as necessary
- Behaviour expectations and responses will always align with the school's safeguarding duties, ensuring that the safety and wellbeing of learners remains paramount
- As learners are at the heart of everything we do, the Behaviour Policy should be regularly reviewed in collaboration with the student council, staff and parents
- Staff and learners will have a mutual respect and tolerance of each other with good manners and respect being at the heart of our relationships
- All staff will challenge inappropriate behaviour and use this as a teaching moment to reinforce our '5 star' student values and expectations
- Behaviour expectations will always prioritise the safety and wellbeing of learners and staff
- The Behaviour Policy will support high attendance by promoting a positive, safe and orderly environment that enables learners to engage fully in school life
- The governing board emphasises that violent, abusive or threatening behaviour will not be tolerated in any circumstances specifically in relation to abuse from learners or parents towards school staff. If a parent does not conduct themselves appropriately, they may be banned from the school premises and if this unacceptable behaviour persists, then they may be liable to prosecution