The Adeyfield Academy

Geography Curriculum Overview: Year 11

Overview	In Year 11, students complete the content for their GCSE examinations They continue developing their understanding of the broad curriculum as well as their analytical, written and oracy skills. The curriculum is carefully sequenced to build confidence across all AQA Assessment Objectives, with a balance between human and physical geography.

Term	Focus	Assessment
Autumn 1 Fieldwork (Paper 3)	• For both a human and physical enquiry we complete the following strands: • 1. Suitable question for geographical enquiry • 2. Selecting, measuring and recording data appropriate to the chosen enquiry • 3. Selecting appropriate ways of processing and presenting fieldwork data • 4. Describing, analysing and explaining fieldwork data • 5. Reaching conclusions • 6. Evaluation of geographical enquiry	Exam practice in lessons and for home learning **Mid and end of unit assessments.**
Autumn 2 and Spring 1 The Challenge of Natural Hazards (Paper 1)	• Natural hazards pose major risks to people and property. • Earthquakes and volcanic eruptions are the result of physical processes. • The effects of, and responses to, a tectonic hazard vary between areas of contrasting levels of wealth. • Management can reduce the effects of a tectonic hazard • Global atmospheric circulation helps to determine patterns of weather and climate. • Tropical storms (hurricanes, cyclones, typhoons) develop as a result of particular physical conditions. • Tropical storms have significant effects on people and the environment. • The UK is affected by a number of weather hazards. • Extreme weather events in the UK have impacts on human activity.	Exam practice in lessons and for home learning **Mid and end of unit assessments.** **Year 11 mock examinations**

	• Climate change is the result of natural and human factors, and has a range of effects. • Managing climate change involves both mitigation (reducing causes) and adaptation (responding to change).	
Spring 2 Resource Management (Paper 2)	• Food, water and energy are fundamental to human development. • The changing demand and provision of resources in the UK create opportunities and challenges. • Demand for food resources is rising globally but supply can be insecure, which may lead to conflict. • Different strategies can be used to increase food supply.	Exam practice in lessons and for home learning **End of unit assessments.**
Spring 2 & Summer 1 Pre-release (Paper 3) and Revision	• Paper 3: • Develop a critical perspective on the issue(s) in the pre release, consider the points of view of the stakeholders involved, make an appraisal of the advantages and disadvantages, and evaluate the alternatives. • Consider physical and human interrelationships and to make reasoned justifications for proposed solutions in terms of their likely impact on both people and the physical environment. • Revision: • Reflect on mock performance to target specific areas for improvement. • Build confidence, resilience and exam readiness. • Practise exam questions across all papers with increasing independence.	Exam practice in lessons and for home learning **Unit assessments.**

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Home Learning

GCSE-focused tasks, including:

- Retrieval and revision of key knowledge (content, key terms)
- Practice exam questions
- Revision skills

- Case studies

Useful Resources

BBC Bitesize
School platforms (e.g. Google Classroom)
Knowledge Organisers and checklists
BBC News