The Adeyfield Academy

Geography Curriculum Overview: Year 10

Overview	In Year 10, students begin formal GCSE study, developing their understanding of the broad curriculum as well as their analytical, written and oracy skills.. The curriculum is carefully sequenced to build confidence across all AQA Assessment Objectives, with a balance between human and physical geography.

Term	Focus	Assessment
Autumn 1 **Living World** **(Paper 1)**	• Ecosystems exist at a range of scales and involve the interaction between biotic and abiotic components. • Tropical rainforest ecosystems have a range of distinctive characteristics. • Deforestation has economic and environmental impacts. • Tropical rainforests need to be managed to be sustainable. • Hot desert ecosystems have a range of distinctive characteristics. • Development of hot desert environments creates opportunities and challenges. • Areas on the fringe of hot deserts are at risk of desertification.	Exam practice in lessons and for home learning **Mid and end of unit assessments.**
Autumn 2 **Urban Issues and Challenges** **(Paper 2)**	• A growing percentage of the world's population lives in urban areas. • Urban growth creates opportunities and challenges for cities in LICs and NEEs . • Urban change in cities in the UK leads to a variety of social, economic and environmental opportunities and challenges. • Urban sustainability requires management of resources and transport.	Exam practice in lessons and for home learning **Mid and end of unit assessments.**

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Spring 1 & Spring 2 Physical Landscapes in the UK (Paper 1)	• The UK has a range of diverse landscapes. • The coast is shaped by a number of physical processes. • Distinctive coastal landforms are the result of rock type, structure and physical processes. • Different management strategies can be used to protect coastlines from the effects of physical processes. • The shape of river valleys changes as rivers flow downstream. • Distinctive fluvial landforms result from different physical processes. • Different management strategies can be used to protect river landscapes from the effects of flooding.	Exam practice in lessons and for home learning **Mid and end of unit assessments.**
Summer 1 & Summer 2 Economic World (Paper 2)	• There are global variations in economic development and quality of life. • Various strategies exist for reducing the global development gap. • Some LICs and NEEs are experiencing rapid economic development which leads to significant social, environmental and cultural change. • Major changes in the economy of the UK have affected, and will continue to affect, employment patterns and regional growth.	Exam practice in lessons and for home learning **Mid and end of unit assessments.** End of Year exam on all content.

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Home Learning

GCSE-focused tasks, including:

- Retrieval and revision of key knowledge (content, key terms)
- Practice exam questions
- Revision skills

- Case studies

Useful Resources

BBC Bitesize
School platforms (e.g. Google Classroom)
Knowledge Organisers and checklists
BBC News