The Adeyfield Academy

Curriculum Overview Subject: Year 9

Overview	The Year 9 curriculum aims to deepen students' knowledge whilst introducing new topics that become part of the spiral curriculum towards KS4 and 5. The assessments aim to give students the confidence to understand command words they will also see at KS4 and 5 and also learn how to build arguments in their written work.

Term	Focus	Assesment
Autumn 1	Tectonic Hazards ● Location: UK and global, Nepal, Indonesia, Thailand ● Human and Physical Geography: Plate tectonics, types of natural hazard, structure of the earth, plate margins, how earthquakes are measured, Nepal earthquake, primary effects, secondary effects, long term and immediate responses. ● Prediction and protection ● Types of volcano and living near volcanoes.	Written assessment with short answer and longer answer questions to recall learning and practice PEEL structure.
Autumn 2	Russia and the Middle East ● Location knowledge: Arctic, Russia, Ukraine, Middle East ● Human and Physical Geography: Location, Russia mountains and rivers, Ural Mountains, Arctic Circle, polar deserts, Life in polar deserts, Cities in Russia and human and physical. ● Measures of development, development in Russia, Primary, secondary, tertiary employment. ● Natural Resources, Chernobyl, Renewable and Non Renewable energy. ● Conflict in Ukraine	Written assessment with short answer and longer answer questions to recall learning and practice PEEL structure.
Spring 1	Weather and Climate ● Location knowledge: Global, Americas, Asia, Africa, Antarctica, Hurricane Katrina ● Human and Physical Geography: weather and climate, climate graphs, how the weather is measured, how weather can impact our lives, tropical storm formation, name of tropical storms, impacts of Hurricane Katrina, UK weather hazards, impacts of UK weather hazards.	Written assessment with short answer and longer answer questions to recall learning and practice PEEL structure.

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Spring 2	Climate Change Location Knowledge: Global, continents, oceans, Antarctica, London, glacial landscapes ● Human and Physical Geography: what is climate change, greenhouse effect, evidence of climate change, ice sheet, glacier, ice gap, climate change over time, natural and human causes of climate change, effects of climate change globally, effects of climate change Antarctica, tourism, fishing, ecosystems, mitigation and adaptation, energy, sustainability	Multiple choice assessment focussing on knowledge recall and key vocabulary.
Summer 1	Coasts ● Location Knowledge: UK, Global, Holderness Coast, Pacific Garbage Patch ● Human and Physical Geography: types of waves, physical processes, mass movement, freeze-thaw, erosional landforms, types of erosion, transportation and depositional landforms, hard and soft coastal engineering, impacts on the Holderness Coast, plastic in the oceans, sustainability and reusing plastics	Written assessment with short answer and longer answer questions to recall learning and practice PEEL structure.
Summer 2	Structure of the Earth ● Location Knowledge: cliffs, global, UK, continents ● Human and Physical Geography: geology, geological time scales, fossils and how they are made, rock types, sedimentary, metamorphic, igneous, weathering, freeze-thaw, mechanical, biological, chemical, soil	Presentation on the structure of the earth

Home Learning

Home learning is set every other week and should take 20- 30 minutes to complete.
Tasks will vary in activity and may include:
Recall quizzes
Key word tests
Research activities

Projects
Revision activities

Useful Resources

School platforms (e.g. Google Classroom)
BBC Bitesize
Department created blooket and kahoot
Online dictionaries for key words