

Year 11 Welcome Evening 2026-2027

“No School can work well for children if parents and teachers do not act in partnership on behalf of the child’s best interests”

Dorothy. H. Cohen

Learning Without Limits





THE
ADEYFIELD ACADEMY

Year 11 Pastoral Structure

3

3rd - Assistant Principal

Leadership Link:
Mr Hoque

2

2nd - Your child's Head of Year

Head of Year:
Mr Hutchinson

1

1st - Your child's Head Form Tutor





THE
ADEYFIELD ACADEMY

Year 11 Tutor Team

Head of Year: Mr Hutchinson

Leadership Link: Mr Hoque

11A

Mr Morgan – HA3

11H

Ms Cummins – AT1

11K

Ms Gitau – KA2

11P

Mr Robertson – TU9

11S

Ms Woolcock – HA7

11T

Mr Patel – TU3





Year 11 Key Dates

- Year 11 Information Evening: 10/09/26
- Open Evening: 24/09/26
- Year 11 Careers Fair: 30/09/26
- Sixth Form Open Evening: 15/10/26
- Year 11 Mocks 1: 09/11/26 - 20/11/26
- Year 11 Parents Evening: 10/12/26
- Tutor Review Day: 10/02/27
- Year 11 Mocks 2: 22/02/27 - 05/03/27
- Exam Information Evening: 05/05/27
- Summer Exams: 10/05/27 - 18/06/27 - Do not book appointments or holidays.
- Year 11 Leavers Assembly: 18/06/27
- Exam Contingency Day: 23/06/27
- Sixth Form Transition Day: 01/07/27
- Year 11 Prom: 16/07/27
- Year 11 Results Day: 19/08/27



THE
ADEYFIELD ACADEMY

Days Till Exams

KS4
Information

Days till first
GCSE exam

243

8 months, 1 day

34 weeks, 5 days

5,832 hours!





THE
ADEYFIELD ACADEMY

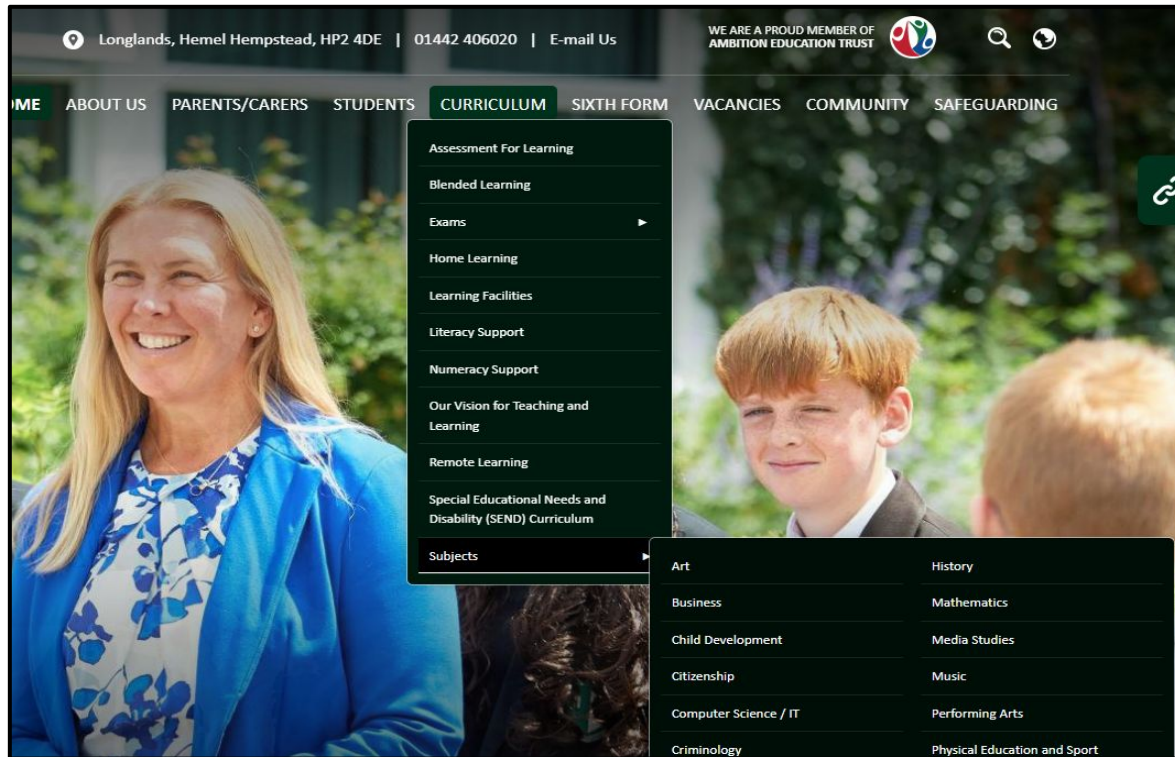
Results Day 19/08/2027



Learning Without Limits



Curriculum > Subjects: Specifications, breakdown and revision pages



The curriculum will enable our young learners to develop knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. Students who study Geography will become independent and analytical thinkers, and during lessons students will experience debates and interesting discussions surrounding issues facing the world. Moreover, our curriculum aims to build students analytical and evaluation skills so that they develop into critical thinkers who can apply geographical skills and connect human and physical processes.

Through the use of a spiral curriculum, there is an iterative study and continual revision of key geographical knowledge and skills that will be studied at all levels of the course. There will be an increase in the depth of understanding at each stage and students will experience a progression in analysis as they progress through year groups.

Since Geography is learned inside and outside the classroom, it is also our intent to promote responsibility towards the world we live in through the study of climate change and sustainability which will help develop skills that are transferable across all subjects and employment later in life. We will give students the opportunity to practice and experience fieldwork techniques at both KS3 and KS4 that will spark a curiosity for the natural world.

+ GCSE Specifications

+ A Level Specifications

+ Useful Links

+ Career Paths

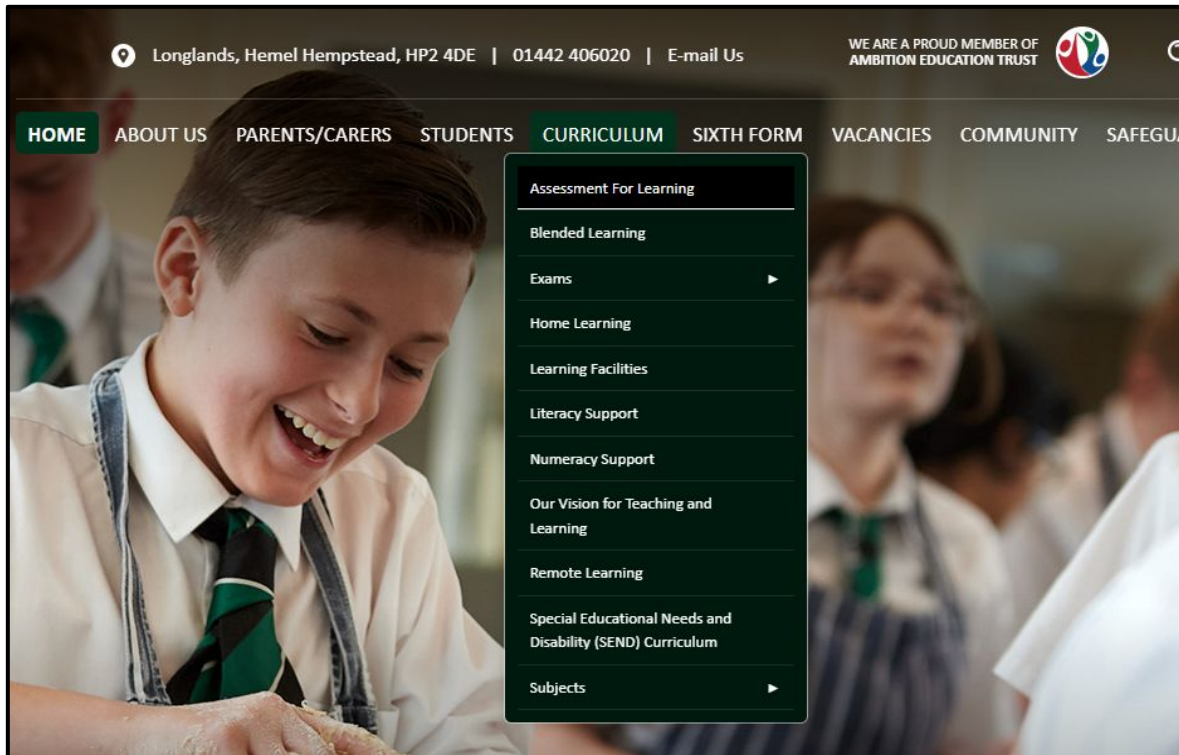
 [Geography SoL](#)



 [Wider Reading List - Geography](#)



Curriculum > Assessment for learning: Target grades and reports



Home Learning Score

Score	Description
1 - Exceptional	All home learning is completed on time and to an exceptional standard, reflecting our five school values that we expect from our 5 Star Students. They demonstrate dignity by taking pride in the quality and presentation of their work and ambition by striving for excellence in every assignment.
2 - Good	All home learning is completed on time and to a good standard, home learning submitted embodies our five school values that we expect from our 5 Star Students.
3 - Requires Improvement	A 5-Star Student generally completes home learning on time and to an acceptable standard, though there is room to better align this work with their true abilities. By embracing our school values—particularly ambition to aim higher and dignity in taking pride in their best work—they can unlock their full potential in the subject.
4 - Inadequate	Home learning is rarely completed on time and in line with our five school values. Home learning often does not meet the standard expected by a 5 Star Student.

[PDF KS3 ASSESSMENT GUIDANCE](#)



[PDF KS4 ASSESSMENT GUIDANCE](#)



[PDF KS5 ASSESSMENT GUIDANCE](#)



Select 'documents': Accessing pupil report



Hello, Student Demo

MY DOCUMENTS

File Name	Type	Date	Download
School Report Spring - Demo Student	General Document	10/07/2024	
Absent list.doc	Attendance letters	12/12/2024	Download
Individual Behaviour Report	General Document	12/01/2025	Download



KS4 Level Understanding

GCSE Grade	Old GCSE Grade	GCSE Information	Vocational Qualification
9	A*	Top 5%	Level 2 Distinction* (L2S*)
8	A*	Top 20%	Level 2 Distinction* (L2D*)
7	A	Top 20%	Level 2 Distinction (L2D)
6	B	A Level Readiness	Level 2 Merit (L2M)
5	B/C	Strong Pass	Level 2 Merit (L2M)
4	C	Standard Pass	Level 2 Pass (L2P)
3	D	Grade 3	Level 1 Distinction (L1D)
2	E	Grade 2	Level 1 Merit (L1M)
1	F/G	Grade 1	Level 1 Pass (L1P)

Report Example 1

Attendance %	79.1	Achievement Points	92
Number of Lates	54	Behaviour Points	217

Subject	Teacher	Current Grade	Target Grade	Attitude to Learning	Home Learning
English Language	Miss Treadwell	2	4	3. Requires Improvement	4. Inadequate
English Literature	Miss Treadwell	2	4	3. Requires Improvement	4. Inadequate
Mathematics	Mr Andoh-Kesson	2	5-	3. Requires Improvement	3. Requires Improvement
Science	Miss Witherington	1-1	4-4+	3. Requires Improvement	3. Requires Improvement
Computer Science	Mr Patel	1+	3+	3. Requires Improvement	3. Requires Improvement
Design Technology	Mr Ahmad	1	4	4. Inadequate	4. Inadequate
Geography	Mr Hoque	1	4	3. Requires Improvement	3. Requires Improvement
Spanish	Ms Gitau	2	3+	2. Good	2. Good



Report Example 2

Attendance %	100.0	Achievement Points	242
Number of Lates	0	Behaviour Points	0

Subject	Teacher	Current Grade	Target Grade	Attitude to Learning	Home Learning
English Language	Ms Harwood	5	6-	2. Good	1. Exceptional
English Literature	Ms Harwood	4	6	2. Good	1. Exceptional
Mathematics	Mr Gibson	7	6-	1. Exceptional	1. Exceptional
Geography	Mr Hoque	6+	6	1. Exceptional	1. Exceptional
History	Mrs Cummins	6	6	1. Exceptional	1. Exceptional
Spanish	Ms Gitau	5	5+	1. Exceptional	1. Exceptional
Triple Science-Biology	Mrs Waller	7	6	1. Exceptional	1. Exceptional
Triple Science-Chemistry	Miss Witherington	7	6	1. Exceptional	1. Exceptional
Triple Science-Physics	Mrs Waller	7	6	1. Exceptional	1. Exceptional



The Start

Attendance %		Achievement Points	
Number of Lates		Behaviour Points	

Subject	Teacher	Current Grade	GCSE Likely Grade	Target Grade

Attitude to Learning	Home Learning

The Adeyfield Academy Whole School Assessment Points 2026-2027

Year	Autumn Report: Data Point 1 (DP1)	Spring Report: Data Point 2 (DP2)	End of Year Assessments	Summer Report: Data Point 3 (DP3)	Parent Meetings
	Assessment: 05/10/26 - 14/10/26 Data Drop: 05/10/26 - 14/10/26 Report Sent: 20/10/26	Assessment: 11/01/27 - 20/01/27 Data Drop: 11/01/27 - 20/01/27 Report Sent: 26/01/27	28/06/27 - 09/07/27	Assessment: 28/06/27 - 09/07/27 Data Drop: 28/06/27 - 09/07/27 Report Sent: 13/07/27	Parents Evening: 12/11/26 Tutor Review Day: 10/02/27
Year 7 KS3					
Year 8 KS3	Autumn Report: Data Point 1 (DP1)	Spring Report: Data Point 2 (DP2)	End of Year Assessments	Summer Report: Data Point 3 (DP3)	Parent Meetings
	Assessment: 05/10/26 - 14/10/26 Data Drop: 05/10/26 - 14/10/26 Report Sent: 20/10/26	Assessment: 11/01/27 - 20/01/27 Data Drop: 11/01/27 - 20/01/27 Report Sent: 26/01/27	28/06/27 - 09/07/27	Assessment: 28/06/27 - 09/07/27 Data Drop: 28/06/27 - 09/07/27 Report Sent: 13/07/27	Parents Evening: 04/03/27 Tutor Review Day: 10/02/27
Year 9 KS3	Autumn Report: Data Point 1 (DP1)	Summer Report: Data Point 2 (DP2)	End of Year Assessments	Summer Report: Data Point 3 (DP3)	Parent Meetings
	Assessment: 07/12/26 - 16/12/26 Data Drop: 07/12/26 - 16/12/26 Report Sent: 18/12/26	Assessment: 12/04/27 - 21/04/27 Data Drop: 12/04/27 - 21/04/27 Report Sent: 28/05/27 *Graduation: 28/05/27	28/06/27 - 09/07/27	Assessment: 28/06/27 - 09/07/27 Data Drop: 28/06/27 - 09/07/27 Report Sent: 13/07/27	Parents/Options Evening: 14/01/27 Tutor Review Day: 10/02/27
Year 10 KS4	Autumn Report: Data Point 1 (DP1)	Spring Report: Data Point 2 (DP2)	End of Year Assessments	Summer Report: Data Point 3 (DP3)	Parent Meetings
	Assessment: 02/11/26 - 11/11/26 Data Drop: 02/11/26 - 11/11/26 Report Sent: 17/11/26	Assessment: 25/01/27 - 03/02/27 Data Drop: 25/01/27 - 03/02/27 Report Sent: 09/02/27	26/04/27 – 05/05/27	Assessment: 12/04/27 - 23/04/27 Data Drop: 26/04/27 - 05/05/27 *Spanish: 26/04/27 – 12/05/27 Report Sent: 14/05/27	Parents Evening: 18/03/27 Tutor Review Day: 10/02/27
Year 11 KS4	Autumn Report: Data Point 1 (DP1)	Spring Report: Data Point 2 (DP2)	Examinations	KS4 Results Day	Parent Meetings
	Assessment: 09/11/26 - 20/11/26 Data Drop: 23/11/26 - 02/12/26 *Art: 04/12/26 Report Sent: 08/12/26	Assessment: 22/02/27 - 05/03/27 Data Drop: 08/03/27 - 17/03/27 Report Sent: 23/03/27	*NEA Deadline: 07/05/27 Examinations: 10/05/27 – 18/06/27	19/08/2027	Parents Evening: 10/12/26 Tutor Review Day: 10/02/27
Year 12 KS5	Autumn Report: Data Point 1 (DP1)	Spring Report: Data Point 2 (DP2)	End of Year Assessments	Summer Report: Data Point 3 (DP3)	Parent Meetings
	Assessment: 02/11/26 - 11/11/26 Data Drop: 02/11/26 - 11/11/26 Report Sent: 17/11/26	Assessment: 25/01/27 - 03/02/27 Data Drop: 25/01/27 - 03/02/27 Report Sent: 09/02/27	26/04/27 – 05/05/27	Assessment: 12/04/27 - 23/04/27 Data Drop: 26/04/27 - 05/05/27 Report Sent: 11/05/27	Parents Evening: 21/01/27 Tutor Review Day: 10/02/27
Year 13 KS5	Autumn Report: Data Point 1 (DP1)	Spring Report: Data Point 2 (DP2)	Examinations	KS5 Results Day	Parent Meetings
	Assessment: 09/11/26 - 20/11/26 Data Drop: 23/11/26 - 02/12/26 Report Sent: 08/12/26	Assessment: 22/02/27 - 05/03/27 Data Drop: 08/03/27 - 17/03/27 Report Sent: 23/03/27	*NEA Deadline: 07/05/27 Examinations: 10/05/27 – 18/06/27	12/08/2027	Parents Evening: 21/01/27 Tutor Review Day: 10/02/27



Report Dates

Year 9 KS3	Autumn Report: Data Point 1 (DP1)	Summer Report: Data Point 2 (DP2)	End of Year Assessments	Summer Report: Data Point 3 (DP3)	Parent Meetings
	Assessment: 07/12/26 - 16/12/26 Data Drop: 07/12/26 - 16/12/26 Report Sent: 18/12/26	Assessment: 12/04/27 - 21/04/27 Data Drop: 12/04/27 - 21/04/27 Report Sent: 28/05/27 *Graduation: 28/05/27	28/06/27 - 09/07/27	Assessment: 28/06/27 - 09/07/27 Data Drop: 28/06/27 - 09/07/27 Report Sent: 13/07/27	Parents/Options Evening: 14/01/27 Tutor Review Day: 10/02/27
Year 10 KS4	Autumn Report: Data Point 1 (DP1)	Spring Report: Data Point 2 (DP2)	End of Year Assessments	Summer Report: Data Point 3 (DP3)	Parent Meetings
	Assessment: 02/11/26 - 11/11/26 Data Drop: 02/11/26 - 11/11/26 Report Sent: 17/11/26	Assessment: 25/01/27 - 03/02/27 Data Drop: 25/01/27 - 03/02/27 Report Sent: 09/02/27	26/04/27 – 05/05/27	Assessment: 12/04/27 - 23/04/27 Data Drop: 26/04/27 - 05/05/27 *Spanish: 26/04/27 – 12/05/27 Report Sent: 14/05/27	Parents Evening: 18/03/27 Tutor Review Day: 10/02/27
Year 11 KS4	Autumn Report: Data Point 1 (DP1)	Spring Report: Data Point 2 (DP2)	Examinations	KS4 Results Day	Parent Meetings
	Assessment: 09/11/26 - 20/11/26 Data Drop: 23/11/26 - 02/12/26 *Art: 04/12/26 Report Sent: 08/12/26	Assessment: 22/02/27 - 05/03/27 Data Drop: 08/03/27 - 17/03/27 Report Sent: 23/03/27	*NEA Deadline: 07/05/27 Examinations: 10/05/27 – 18/06/27	19/08/2027	Parents Evening: 10/12/26 Tutor Review Day: 10/02/27
Year 12 KS5	Autumn Report: Data Point 1 (DP1)	Spring Report: Data Point 2 (DP2)	End of Year Assessments	Summer Report: Data Point 3 (DP3)	Parent Meetings
	Assessment: 02/11/26 - 11/11/26 Data Drop: 02/11/26 - 11/11/26 Report Sent: 17/11/26	Assessment: 25/01/27 - 03/02/27 Data Drop: 25/01/27 - 03/02/27 Report Sent: 09/02/27	26/04/27 – 05/05/27	Assessment: 12/04/27 - 23/04/27 Data Drop: 26/04/27 - 05/05/27 Report Sent: 11/05/27	Parents Evening: 21/01/27 Tutor Review Day: 10/02/27
Year 13 KS5	Autumn Report: Data Point 1 (DP1)	Spring Report: Data Point 2 (DP2)	Examinations	KS5 Results Day	Parent Meetings
	Assessment: 09/11/26 - 20/11/26 Data Drop: 23/11/26 - 02/12/26 Report Sent: 08/12/26	Assessment: 22/02/27 - 05/03/27 Data Drop: 08/03/27 - 17/03/27 Report Sent: 23/03/27	*NEA Deadline: 07/05/27 Examinations: 10/05/27 – 18/06/27	12/08/2027	Parents Evening: 21/01/27 Tutor Review Day: 10/02/27



WEEK A - ACCELERATE AT ADEYFIELD

Week A	Targeted Form Time: 08:30am - 09:00am	Lunch Time: 13:20pm - 14:00pm	After School: 15:00pm - 16:00/17:00pm		
Mon	Year 11 Assembly	Spanish, RGU/RPO, KA2	Maths (3s to 4s), JKE, TU5 (3-4pm)	Physics, HRS, HA6 (3-4pm)	
Tue	English (4s to 5s), GHD, CH1 Maths (3-4 Match), ECK, TU3	History (Targeted), ACS/SNS/SGE/SMU GCSE PE, RMR, SA3	Art, DIY, BR2, (3-5pm) Child Development, DIY, BR2 (3-4pm)	DT, SAD, BR4, (3.15-4.15pm) Biology, KWR, HA2 (3-4pm)	Textiles (Space), EHL, BR3 (3-4pm)
Wed	English Aspire (5s to 7s+), GHD, CH1 Biology Triple, KWR, HA2		Geography, AWN, AT4 (3-4pm)	History, ACS/SNS, AT1, AT2 (3-4pm)	Business, JDN, SA4 (3-4pm)
Thu	English (Match), GHD, CH1 Maths (4-5 Match), ECK, TU3 Physics (4s to 5s), HRS, HA6 Biology (3s to 4s), EHS, HA8	Textiles, EHL, BR3 WJEC Sport, CSW, SA3	Art, VHE, BR1, (3-5pm)	DT, LPN, BR4 (3.15-4.15pm)	
Fri	Maths (4-5 Match), ECK, TU3 Maths (3-4 Match), JKE, TU5 Chemistry (3s to 4s) KWR, HA2	H&C, CGN, BR8	Maths Higher, ECK, TU3 (3-4pm)	Maths (4s to 5s), JKE, TU5 (3-4pm)	



WEEK B - ACCELERATE AT ADEYFIELD

Week B	Targeted Form Time: 08:30am - 09:00am	Lunch Time: 13:20pm - 14:00pm	After School: 15:00pm - 16:00/17:00pm		
Mon	Year 11 Assembly	Spanish, RGU/RPO, KA2	Maths (3s to 4s), JKE, TU5 (3-4pm)		
Tue	English (4s to 5s), GHD, CH1 Maths (3-4 Match), ECK, TU3	History (Targeted), ACS/SNS/SGE/SMU GCSE PE, RMR, SA3	Art, DIY, BR2, (3-5pm) Child Development, DIY, BR2 (3-4pm)	DT, SAD, BR4, (3.15-4.15pm) Biology, KWR, HA2 (3-4pm)	Textiles (Space), EHL, BR3 (3-4pm)
Wed	English Aspire (5s to 7s+), GHD, CH1 Biology Triple, KWR, HA2		Geography, AWN, AT4 (3-4pm)	Business, JDN, SA4 (3-4pm)	
Thu	English (Match), GHD, CH1 Maths (4-5 Match), ECK, TU3 Physics (4s to 5s), HRS, HA6 Biology (3s to 4s), EHS, HA8	WJEC Sport, CSW, SA3	Art, VHE, BR1, (3-5pm) DT, LPN, BR4 (3.15-4.15pm)	Chemistry, LSH, HA5 (3-4pm) English Lang, WHN Class, CH3 (3-4pm)	
Fri	Maths (4-5 Match), ECK, TU3 Maths (3-4 Match), JKE, TU5 Chemistry (3s to 4s) KWR, HA2	Textiles, EHL, BR3 H&C, CGN, BR8	Maths Higher, ECK, TU3 (3-4pm) Maths (4s to 5s), JKE, TU5 (3-4pm)		

CREATE Q				MY CLUBS	ALL CLUBS
Name	Location	Capacity	Next Session		
AM MATHS, 4-5 MATCH, ECK, TU3, 26-27	TU3	17/30	8:30 am Friday, 18 September		
AM MATHS 3-4 MATCH, JKE, TU5, 26-27	TU5	17/30	8:30 am Friday, 18 September		
AM CHEMISTRY, 3-4, KWR, HA2, 26-27	HA2	10/30	8:30 am Friday, 18 September		
GCSE TEXTILES, EHL, BR3, 26-27	BR3	0/30	13:20 pm Thursday, 17 September		
AM PHYSICS, 4-5, HRS, HA6, 26-27	HA6	7/30	8:30 am Thursday, 17 September		
AM MATHS, 4-5 MATCH, ECK, TU3, 26-27	TU3	15/30	8:30 am Thursday, 17 September		
AM ENGLISH, MATCH, GHD, CH1, 26-27	CH1	13/30	8:30 am Thursday, 17 September		
AM BIOLOGY, 3-4, EHS, HA8, 26-27	HA8	9/30	8:30 am Thursday, 17 September		
GCSE HISTORY, ACS, SNS, AT1, 26-27	AT1	0/30	15:00 pm Wednesday, 16 September		
GCSE GEOGRAPHY, AWN, AT4, 26-27	AT4	0/30	15:00 pm Wednesday, 16 September		
GCSE BUSINESS, JDN, SA4, 26-27	SA4	0/30	15:00 pm Wednesday, 16 September		
AM ENGLISH ASPIRE, 5-7, GHD, 26-27	CH1	23/30	8:30 am Wednesday, 16 September		
AM BIOLOGY TRIPLE, KWR, HA2, 26-27	HA2	8/30	8:30 am Wednesday, 16 September		
L1/L2 CHILD DEV, DIY, BR2, 26-27	BR2	0/30	15:00 pm Tuesday, 15 September		
GCSE TEXTILES, EHL, BR3, 26-27	BR3	0/30	15:00 pm Tuesday, 15 September		
GCSE PE, RMR, SA3, 26-27	SA3	0/30	13:20 pm Tuesday, 15 September		
GCSE HISTORY, ACS, SNS, AT1, 26-27	AT1	0/30	13:20 pm Tuesday, 15 September		

Interventions:

There are 34 individual interventions from AM tutor time, lunchtime and after school

Q

MY CLUBS ALL CLUBS

Name	Location	Capacity	Next Session
AM BIOLOGY TRIPLE, KWR, HA2, 26-27	HA2	8/30	8:30 am Wednesday, 16 September
AM MATHS, 4-5 MATCH, ECK, TU3, 26-27	TU3	17/30	8:30 am Friday, 18 September



CLUB DETAILS

AM BIOLOGY TRIPLE, KWR, HA2, 26-27

Location: HA2

Leaders: Mr W. Hutchinson, Mr A. Hoque, Mrs K. Waller

Description:

-

All Dates:

Date	Attendance	Start	End
Wednesday, 16 September		08:30	09:00
Wednesday, 23 September		08:30	09:00
Wednesday, 30 September		08:30	09:00



Monitor:

Select clubs on EduLink

You can see the clubs assigned

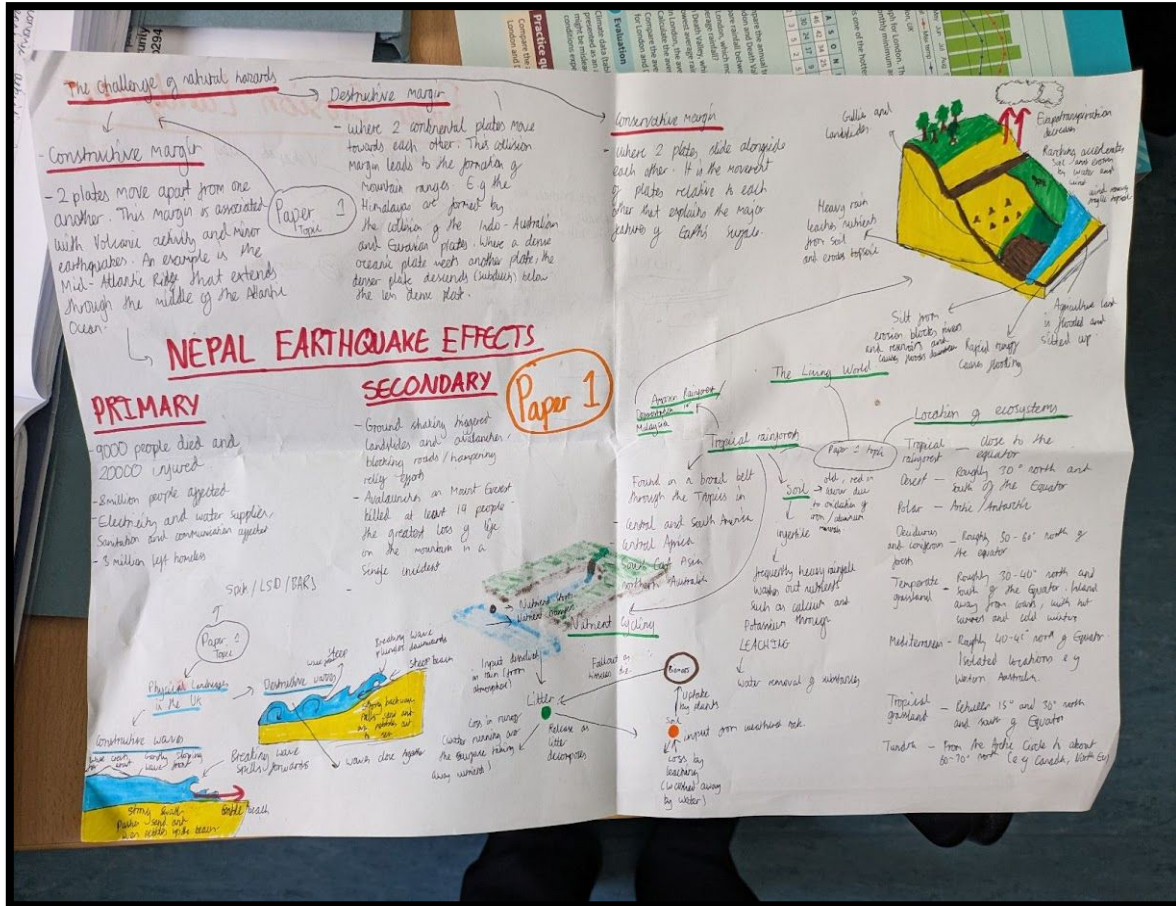
You will be able to see if they have attended

Attended: 1 / 1 session(s)	Last session: 09/09/2026
Attended: 1 / 1 session(s)	Last session: 09/09/2026

Examination subjects will set one per week, 60 minutes to complete

Year 11 Home Learning Timetable 2026-27

WEEK A					WEEK B				
A Mon	A Tue	A Wed	A Thu	A Fri	B Mon	B Tue	B Wed	B Thu	B Fri
11b/hi 11c/hi 11B Spanish 11B- DT 11B PA Child Development	11D/GG 11A Spanish 11a/hi English - All sets 11A Hospitality and Catering 11D Hospitality and Catering	11D-DT Art	11D Music	11A/GG Science, Business, Maths	11A Hospitality and Catering Media	11A Spanish 11D/GG English - all sets 11D-DT	11B Spanish 11B- DT 11B PA	11D Hospitality and Catering 11D Music	11A/GG Science, Business, Maths,



Workshops:

Karim Workshop

Dr Martin Van Der Spoel

Students have focussed on the following revision techniques in form time:

SCIENCE OF GLOBAL WARMING

GREENHOUSE GASES

- CO₂**
 - FACTORIES
 - 2ND MOST ABUNDANT
 - LIVESTOCK
 - MAN MADE CFC's
- CH₄**
 - 2ND MOST ABUNDANT
 - LIVESTOCK
- CFC's**
 - AEROSOLS
 - REFRIGERATORS
 - LIFETIME OF 100 YEARS

1750 INDUSTRIAL REVOLUTION

BEFORE

- FINE BALANCE
- 14°C
- 10,000 YEARS LIFE GROWTH

AFTER

- BALANCE DISRUPTED
- 14.7°C
- BURNING FOSSIL FUELS
- ENERGY
- TRANSPORTATION
- WASTE CO₂

GREENHOUSE EFFECT

SOLAR RADIATION

GREENHOUSE GASES

NATURAL TRAPHEAT

MANMADE TRAPHEAT

NOW

- ICE REFLECTS 90%
- WATER ABSORBS 90%
- HIGHEST IN 650,000 YEARS
- 380 MILLION

1750

- 150 FASTER
- LIFETIME OF 100 YEARS

Specific heat capacity - The energy required to raise one kilogram of a substance by 1°C

$$\Delta E = mc\Delta T$$

ΔE = Energy Change (Joules)

m = mass (kg)

c = specific heat capacity (J/kg $^{\circ}\text{C}$)

ΔT = change in temperature ($^{\circ}\text{C}$)

High Energy change - more energy to heat the object

Water of mass 0.48 kg is increased in temperature by 0.7°C . The specific heat capacity of water is $4200 \text{ J/kg } ^{\circ}\text{C}$. Calculate the amount of energy transferred to the water

$$\Delta E = (0.48) \times (4200) \times (0.7) = 1411.2 \text{ J}$$

Centre Number		Candidate Number	
Surname			
Other Names			
Candidate Signature			

AQA

General Certificate of Secondary Education

June 2014

Design and Technology: 45401

Electronic Products

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
4	
5	

Unit 1 Written Paper

Friday 23 May 2014 1.30 pm

For this paper you must have:

- a black pen, a pencil, a ruler, an eraser,
- You may use a calculator.

Time allowed

2 hours

Instructions

- Use black ink or black ball-point
- Fill in the boxes at the top of
- Answer all questions.
- You must answer the question

1.1 The image below shows a plant cell.

a Label the parts of the cell A-D. (4 marks)

A _____

B _____

C _____

D _____

b What is the function of structure C? (2 marks)

c The ribosomes are not shown on the image. What type of microscope is needed to see organelles such as ribosomes?

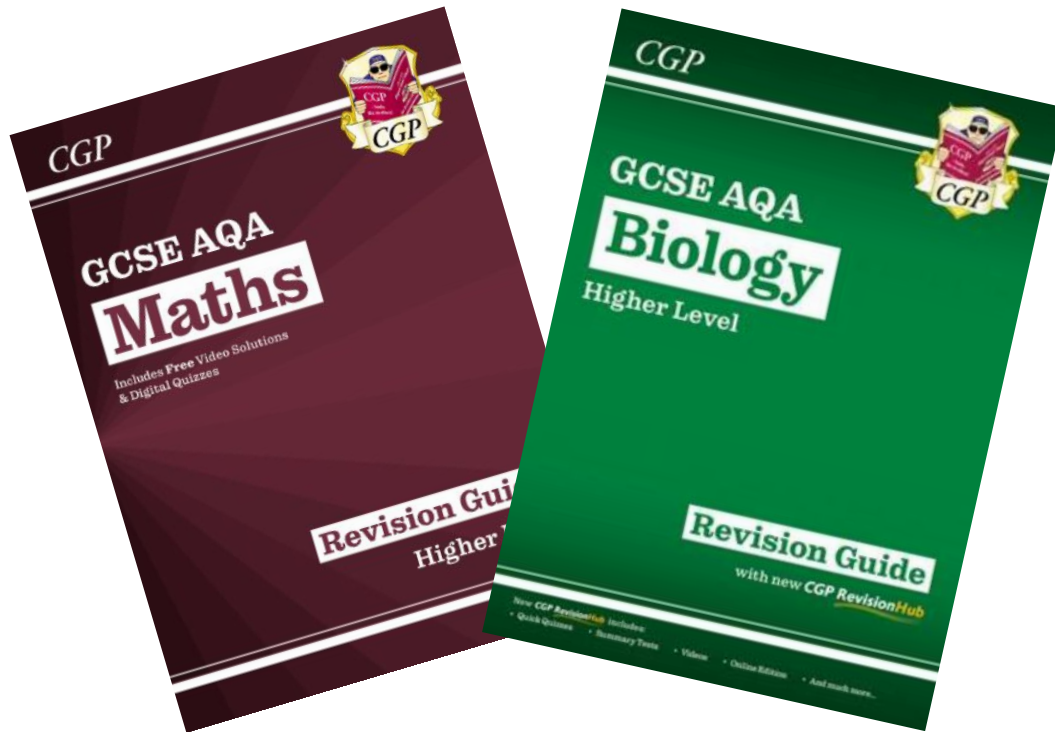
Past paper questions



THE
ADEYFIELD ACADEMY

Marginal Gains - 1% Every Day

Revision - How you can help



- Create a workspace for revision
- Help your child to create a timetable for revision (should be completing 1 hour a day)
- Ensure your child uses short sessions for revision

What revision should look like

- Ensure students are practicing active recall
- Let them teach you - if they can teach you the content, they know it!





Expectations - Behaviour Policy

DEPENDENT ON SEVERITY OF BEHAVIOUR	CHANCE 1	- Initial disruption to learning - Initial lack of respect - Initial refusal to follow instructions
	- Positive behaviour management reinforced - Time for student to reflect and change behaviour for learning	
	CHOICE 2	- Repeated disruption to learning - Repeated lack of respect - Repeated refusal to follow instructions
	- Move seats if requested - Time for student to reflect and correct behaviour for learning	
	CONSEQUENCE 3	- Continued disruption to learning - Continued lack of respect - Continued refusal to follow instructions
	- Sanction added to Edulink - Student informed, further disruption will result in 'on call'	
	ON CALL 4	
	FACULTY SHADOW ROOM 5 (Removal from lesson)	- Persistent disruption to learning - Persistent lack of respect - Persistent refusal to follow instructions - Leaves lesson without permission - Dangerous behaviour - Serious Incident / Vandalism
	- Logged on Edulink by On Call team - Monitoring of learning - Restorative conversation to take place 3– 3.30pm in detention - Staff member contacts home	
	RETURN 2 LEARN 6 (Removal from lesson) Working in Return 2 Learn 9.00am until 4pm. Behaviour reflection (By Behaviour Lead or HoY)	
	- Logged on Edulink by On Call team - Contact home made that day - Restorative conversation to take place 3 - 4pm in detention	

10 MINUTES Break time	Late for school (parent not contacted school with valid reason)
15 MINUTES Lunchtimes	- Incorrect Uniform - Lack of Equipment - Chewing gum - Eating in lesson - Late to lesson
30 MINUTES After school	- Failure to attend 10 or 15 minute detention - Lack of respect - Leaves lesson without permission - Swearing - Repeated refusal to follow instructions - Inadequate work completed - Inappropriate behaviour in corridors - Inappropriate use of mobile phone - Inappropriate use of ICT - Faculty Shadow - No PE kit / food ingredients - Failure to attend line-up
1 HOUR After school	- Escalation of 30 minute detention - If a student is issued with 2 x 30 minute detentions - Failure to attend 30 minute detention - Truancy - No PE kit / food ingredients (second time)
RETURN 2 LEARN	- Repeat failure to attend detentions - One-off incident as required by SLT
LEADERSHIP DETENTION 120 MINUTES	- Stand alone incidents - Serious incident (HoF / SLT / HoY / CL only) - Failure to attend 1 hour detention
30 MINUTES HOME LEARNING DEPARTMENTS' DETENTION	Failure to complete home learning
KEY TO ABBREVIATIONS: HoF: Head of Faculty CL: Curriculum Leader HoY: Head of Year SLT: Senior Leadership Team SSO: Student Support Officer	
Parents / Carers will be notified of all sanctions and detentions via Edulink.	



THE
ADEYFIELD ACADEMY

Marginal Gains - Attendance

UNIFORM YEARS 7-11

COMPULSORY ITEMS

- **ADEYFIELD BLAZER** - Black with school badge, sleeves rolled down*
- **ADEYFIELD TIE** - Worn smartly, top button fastened*
- **SKIRT** - Black, pleated, worn to knee (non-jersey)
- **TROUSERS** - Smart, plain black tailored trousers of waist height and ankle length (uniform style)
- **SHORTS** - Smart, plain black tailored shorts
- **SHIRT** - Plain white, long or short sleeved
- **TIGHTS & SOCKS** - Plain black or nude (black ankle socks)
- **SHOES** - Sturdy, low-heeled, plain black formal shoe (Boots, High heeled, wedges, platforms, sports brands, and canvas not allowed)
- **HAIR** - Neat, tidy and smart. No extreme colours or styles.
- **BAG** - Black, waterproof, suitable to carry A4 books

NON-COMPULSORY ITEMS

- **ADEYFIELD JUMPER** - Black V-neck
- **COAT** - Smart, plain coats. Not to be worn inside after morning registration
- **MAKE-UP** - Only discreet make-up, no false or gel nails, no false eyelashes
- **JEWELLERY** - Only a watch and one pair of studs permitted
- **HIJAB** - Black, securely worn. Full face head veils (Niqab) are not permitted



ALL UNIFORM
MUST BE
CLEARLY NAMED

A+TTENDANCE

EDUCATION + ATTENDANCE + EFFORT = **ENDLESS POSSIBILITIES**

- ⇒ More time in school means more time to learn, develop, grow and time to become the **very best you!**
- ⇒ Low attendance means drastically reducing life chances!

96-100%

EXCELLENT ATTENDANCE

On target for achieving **5 STAR ATTENDANCE**

ACTION: Daily Attendance and absence monitoring

93-95%

50 MISSED LESSONS

Form Tutor review and discussion. Head of Year attendance monitoring.

ACTION: Letter sent to parents / carers about attendance concerns

90-92%

100 MISSED LESSONS

Head of Year attendance meeting and Attendance Team attendance monitoring.

ACTION: Letter sent to parents / carers informing about attendance meeting. Follow up letter sent outlining meeting actions. Student meets with Head of Year outlining targets.

85-89%

150 MISSED LESSONS

Local Authority attendance monitoring.

ACTION: Senior Leader attendance meeting with parents/carers, letter sent home with summary of agreed actions to improve attendance and potential fine.

BELOW 85%

200 MISSED LESSONS

Local Authority **ACTION**, Attendance Officer involvement.

ACTION: Letter sent to parents / carers warning of Fixed Penalty Notice following 15 sessions of absence*. Once reached, a Fixed Penalty Notice will be issued to the Local Authority.

LEARNING WITHOUT LIMITS



*As per policy at time of print.

Learning Without Limits



Ambition
Education Trust



Expectations - PE Uniform

P.E. UNIFORM YEARS 7-11

COMPULSORY ITEMS

- **ADEYFIELD POLO SHIRT** - Black and racing green, with school badge*
- **BLACK SHORTS**
- **BLACK FOOTBALL SOCKS** - Uniform style
- **WHITE SPORTS SOCKS** - (when inside)
- **SPORTS TRAINERS** - Non-marking soles
- **GUM SHIELD** - For rugby
- **SHIN PADS** - For football
- **FOOTBALL BOOTS** - Firm ground / FG moulded boots. No metal studs. Astro trainers are not permitted (the ones with pimples on the sole).

NON-COMPULSORY ITEMS

- **ADEYFIELD MID LAYER** - Black with logo*
- **TRACKSUIT** - Sold as separates or as a set, plain black bottoms



All Adeyfield specific uniform items, marked with an asterisk (*) must be supplied by **Stevensons** <https://www.stevensons.co.uk/>. These can be purchased new, or alternatively, the PTA hold regular nearly new uniform sales at school. All other uniform items can be purchased from **Stevensons** or major retailers.



Expectations - Recognition

GOLDEN STARS

Golden stars are worth 5 achievement points and are awarded by staff. Each member of staff has five golden stars to hand out each week. A golden star is awarded to a student who has 'gone above and beyond' in that lesson for that week. This is logged on Edulink and the child receives the golden star postcard with a handwritten message from the member of staff.

The student who achieves the most golden stars in their year group will be recognised for their achievements each term.

BEING A 5 STAR STUDENT

- Effort
- Classwork
- Home learning
- Contribution



ACHIEVEMENT POINTS

Achievement points can be given for a variety of reasons. These will be given during lessons for outstanding effort, and 5 star work and contribution, or promoting The Adeyfield Academy virtues.

For every achievement point awarded, students will also gain a house point which goes into the overall House total.

EMBRACING OUR VIRTUES

- Ambitious
- Respectful
- Courageous
- Compassionate
- Dignified



RECOGNITION TRIPS

Throughout the year students can work towards conduct reward trips based on reaching specific criteria outlined for attendance, behaviour and achievement points within a notified time frame.

BEING A 5 STAR STUDENT

- Attendance
- Achievement
- Positive Behaviour

ATTENDANCE RECOGNITION

5 achievement points for 100% attendance every week
Prize draw entry for 100% attendance every two weeks
Going Green Attendance Challenge (Form Competition)
Attendance Improvement postcards
Certificate and prize draw entry for 100% attendance every half term.

BEING A 5 STAR STUDENT

- Attendance
- Effort
- Achievement



RECOGNITION BOARDS

Each faculty has a 'hall of fame' to promote attitude to learning, recognising outstanding effort, contribution, outstanding work, or promoting The Adeyfield Academy's virtues in that faculty.

The names are rotated every half term. Classrooms also have a 'wall of fame' to continue to recognise being a 5 Star Student.

BEING A 5 STAR STUDENT

- Effort
- Classwork
- Home learning
- Contribution



HEADTEACHER'S AWARD

To achieve the Principal's Award you have to reach a milestone on the rewards and recognition ladder. The rewards and recognition ladder goes from bronze to platinum.

You will then receive a certificate and a badge. Your name will be displayed on the wall in the foyer.

PLATINUM = 750 POINTS
SAPPHIRE = 625 POINTS
DIAMOND = 500 POINTS
EMERALD = 375 POINTS
GOLD = 250 POINTS
SILVER = 125 POINTS
BRONZE = 50 POINTS



HEAD OF YEAR RECOGNITION ASSEMBLIES

The purpose of a Head of Year recognition assembly is to shine a light on the accomplishments you achieve, rewarding and reinforcing when you make the right choices and demonstrate our five virtues; ambition, courage, compassion, respect and dignity. The assemblies ensure that we take the time to recognise your 5 Star Student classwork and home learning with the school community.

TERMLY CELEBRATION ASSEMBLIES



Our termly celebration assemblies are the general celebration of all the fantastic things that you have been accomplishing in our school community, this includes the most improved student, the students with 100% attendance for the term, the Head of Year Award and the tutor nominations for demonstrating our five virtues; ambition, courage, compassion, respect and dignity.





THE
ADEYFIELD ACADEMY

Marginal Gains - Student Leadership

HEAD STUDENT	Sixth Form. Level 3: Expert <i>A leader, figurehead and representative for all students here at The Adeyfield Academy.</i>	STUDENT EXECUTIVE	Sixth Form. Level 3: Expert <i>To be a leader and role model to all students, maintaining our 5 star values.</i>
HEAD OF HOUSE	Sixth Form. Level 3: Expert <i>Champion and lead each house, raise the flag and help organise and lead house meetings.</i>	SPORTS LEADERS	Year 9 & 10. Level 2: Aspiring <i>To promote sport and the importance of leading a healthy lifestyle.</i>
GOODWILL AMBASSADORS	Year 9 +. Level 2: Aspiring <i>Promote compassion and positive citizenship around the school and wider community.</i>	INCLUSION CHAMPION	Year 9 & 10. Level 2: Aspiring <i>Promote the inclusivity of sport and the importance of leading a healthy lifestyle for everyone.</i>
CURRICULUM CHAMPIONS	Year 9 & 10 Level 2: Aspiring <i>Demonstrate passion and knowledge for the subject and be proactive in the department.</i>	ANTI-BULLYING AMBASSADORS	All Years. Level 1: Emerging <i>Stand up to bullying behaviour through peer support, and advocate an anti-bullying culture</i>
ECO DEFENDERS	All Years. Level 1: Emerging <i>Promote eco friendly strategies and sustainability within the academy and wider community.</i>	EQUALITY & DIVERSITY COMMITTEE	All Years. Level 1: Emerging <i>Promote an inclusive, equitable, and diverse environment to enhance awareness and respect.</i>
ADEYFIELD ALLIES	All Years. Level 1: Emerging <i>Provide peer support for LGBTQ+ students, and work to enhance the understanding of LGBTQ+.</i>	ADEYFIELD AMBASSADORS	All Years. Level 1: Emerging <i>Be a 5 star student and act as a representative for the school, embodying our values.</i>
HOUSE CAPTAINS & REPS	All Years. Level 1: Emerging <i>Lead and represent your house, by promoting house activities and competitions.</i>	MATHS NINJAS	Year 7 & 8. Level 1: Emerging <i>Support tutors in keeping weekly scores and running Maths Ninjas effectively during tutor time.</i>
STUDENT FORUM	All Years. Level 1: Emerging <i>Act as a student voice and represent the interests of your form.</i>	LIBRARY LEADERS	All Years. Level 1: Emerging <i>Promote the library as an academic resource and support the daily operations of the LRC.</i>

STUDENT EXECUTIVE TEAM

LEARNING WITHOUT LIMITS

HEAD STUDENT



Harrison
HEAD STUDENT

STUDENT EXECUTIVE



Layla
STUDENT EXECUTIVE



Jenna-May
STUDENT EXECUTIVE



Sam
STUDENT EXECUTIVE

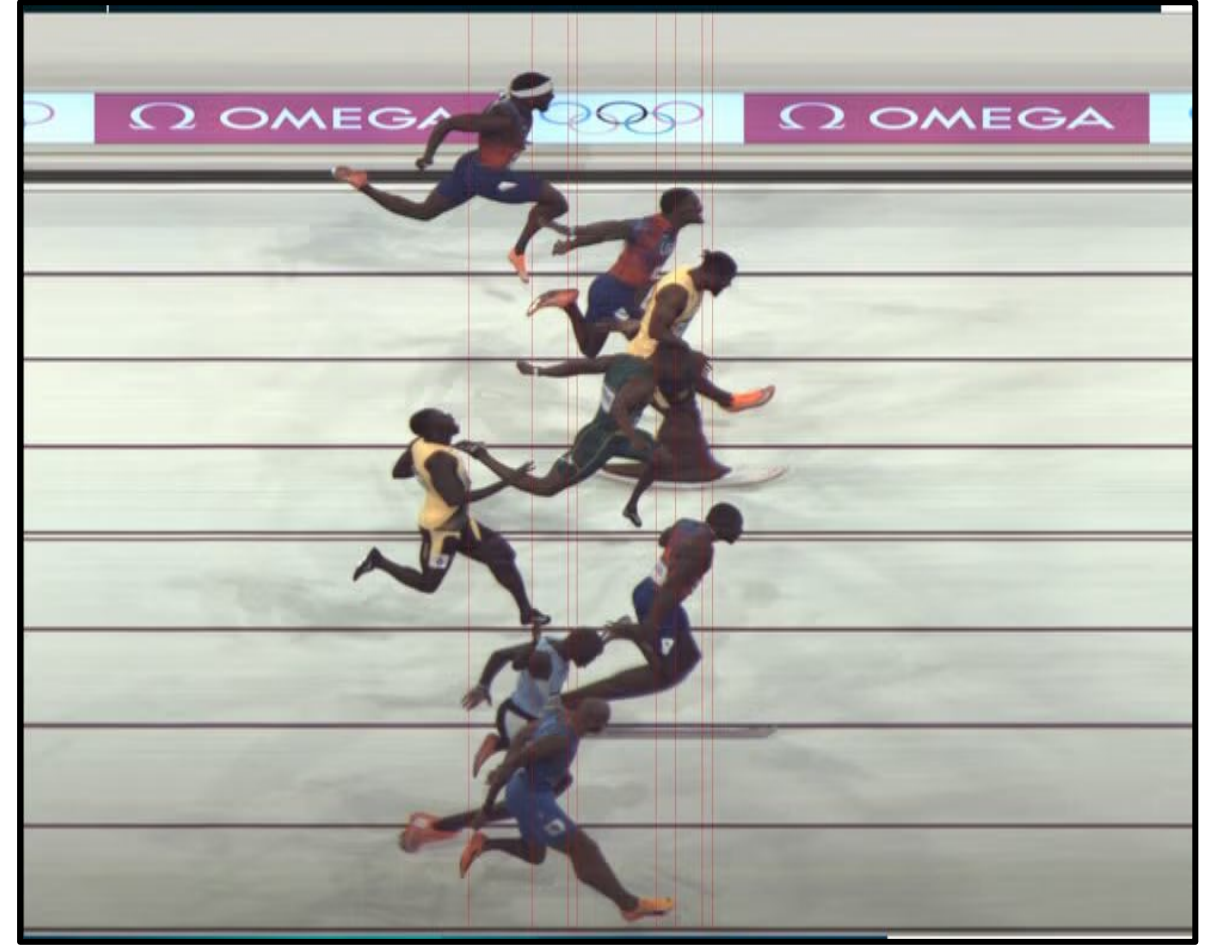
Learning Without Limits





THE
ADEYFIELD ACADEMY

Marginal Gains - 1% Every Day



Learning Without Limits



Ambition
Education Trust

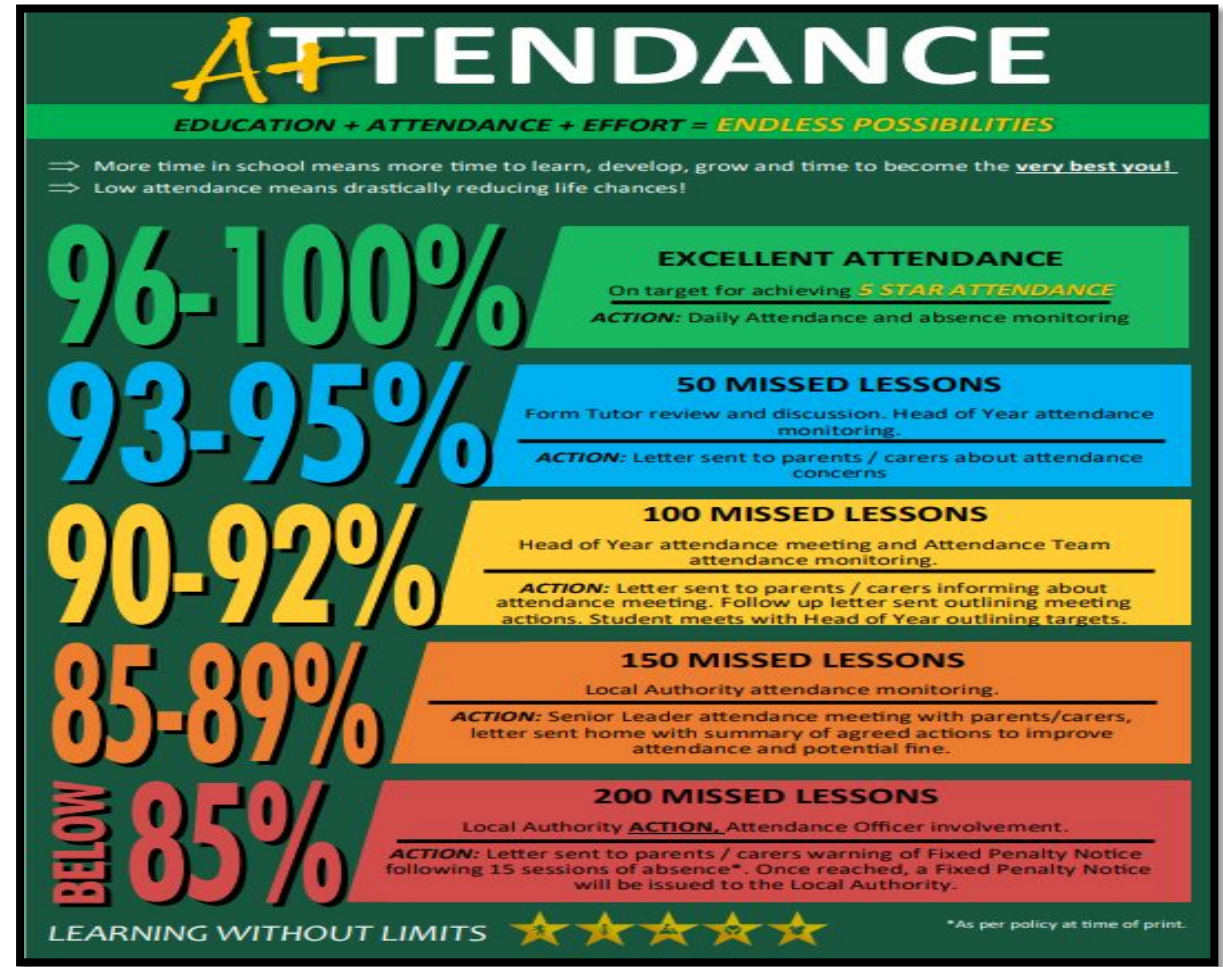


THE
ADEYFIELD ACADEMY

Marginal Gains

1 to 5 marks off the next grade

200



Learning Without Limits



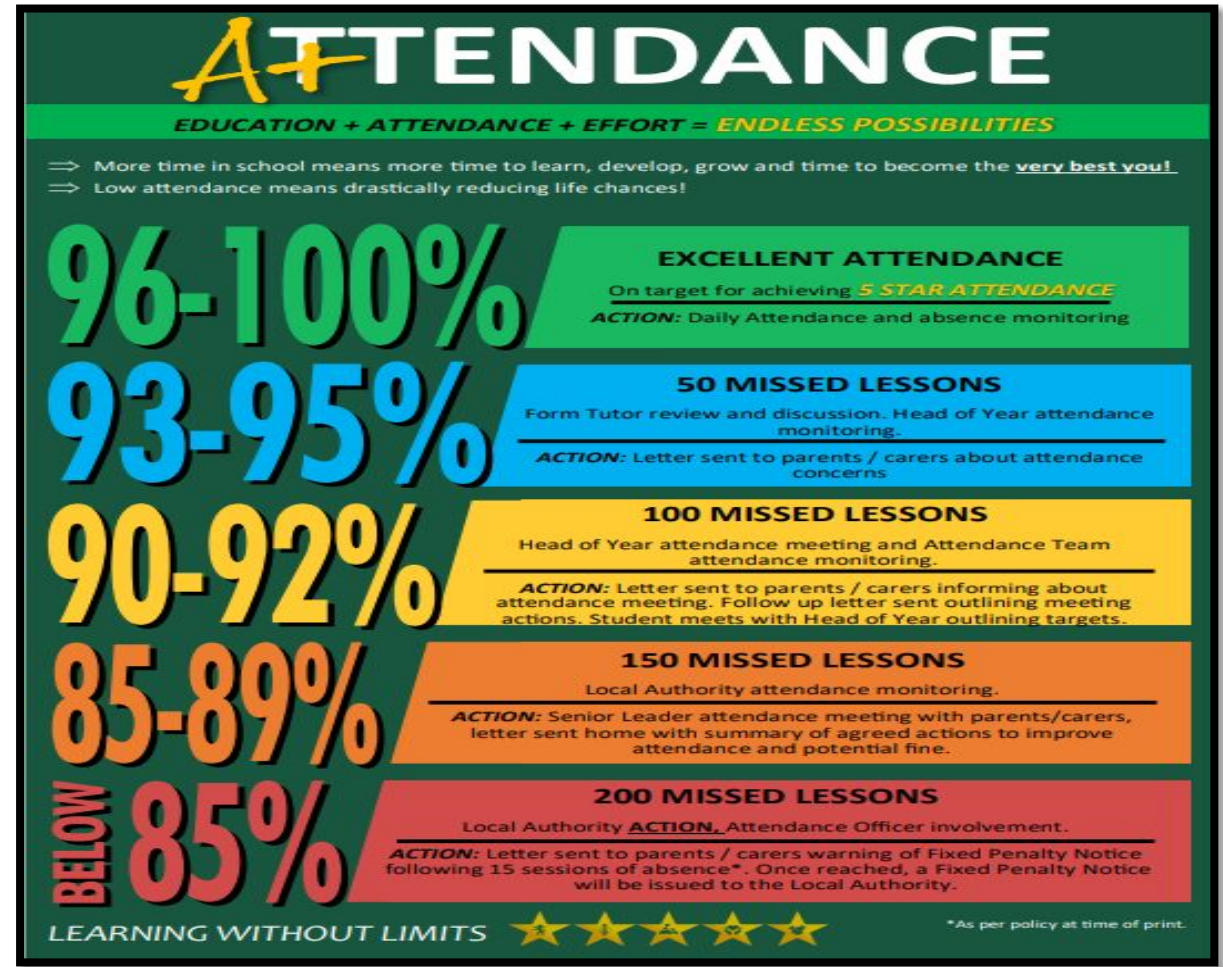


THE
ADEYFIELD ACADEMY

Marginal Gains

1 mark off the next grade

39



Learning Without Limits





THE
ADEYFIELD ACADEMY

Class of 2026

Review of Results

39	Individual exams where students are 1 mark from the next grade up
41	Individual exams where students are 2 mark from the next grade up
50	Individual exams where students are 3 mark from the next grade up
40	Individual exams where students are 4 mark from the next grade up
30	Individual exams where students are 5 mark from the next grade up
130	Individual exams where students are 1-3 marks from the next grade up
200	Individual exams where students are 1-5 marks from the next grade up

Candidate No.	Year Group	Awarding body (AB)	Qualification	Subject	Paper code	Consent form signed	Current Grade	Marks received	Agreement by MFL	Roll Service 1: Clinical re-check	Roll Service 2: Review of marking	Roll Service 3: Review of marks	Roll Service 3: Review of moderation	Grade change?	Final
4005	Year 11	AQA	GCSE	Biology		Yes	U	5							
0533	Year 11	AQA	GCSE	Biology	Biology F 84612H	Yes	0	4						No	E44.85
0557	Year 11	AQA	GCSE	Biology		Yes	4	5							
0539	Year 11	AQA	GCSE	Biology	Biology H 8461H	Yes	8	2						No	E44.85
0543	Year 11	AQA	GCSE	Biology		Yes	4	5							
0559	Year 11	AQA	GCSE	Biology		Yes	5	4							
0567	Year 11	AQA	GCSE	Biology	Biology F 84612H	Yes	5	2						No	E0.00
0574	Year 11	AQA	GCSE	Biology	Biology F 84612H	Yes	5	2						No	E44.85
4012	Year 11	AQA	GCSE	Biology	Biology F 84612H	Yes	6	1						No	E44.85
0587	Year 11	AQA	GCSE	Biology		Yes	5	3							
0588	Year 11	AQA	GCSE	Biology		No	U	4							
0601	Year 11	AQA	GCSE	Biology	Biology H 8461H	Yes	7	1						Yes	E0.00
0602	Year 11	AQA	GCSE	Biology		Yes	3	3							
0507	Year 11	AQA	GCSE	Business		No	1	1							
4005	Year 11	AQA	GCSE	Business		Yes	7	1							
0647	Year 11	AQA	GCSE	Business		Yes	3	1							
0554	Year 11	AQA	GCSE	Business		Yes	1	1							
0569	Year 11	AQA	GCSE	Business		Yes	2	3							
0578	Year 11	AQA	GCSE	Business		Yes	U	1							
4014	Year 11	AQA	GCSE	Business		No	5	5							
0607	Year 11	AQA	GCSE	Business		Yes	6	3							
0652	Year 11	AQA	GCSE	Business		Yes	1	4							
0642	Year 11	AQA	GCSE	Business		No	1	1							
0502	Year 11	AQA	GCSE	Chemistry		Yes	6	4							
0553	Year 11	AQA	GCSE	Chemistry		Yes	5	3							
0648	Year 11	AQA	GCSE	Chemistry	Chemistry F 8462F	Yes	3	3						Yes	E0.00
4012	Year 11	AQA	GCSE	Chemistry		Yes	6	4							
0585	Year 11	AQA	GCSE	Chemistry		Yes	2	3							
0601	Year 11	AQA	GCSE	Chemistry		Yes	8	3							
4019	Year 11	AQA	GCSE	Chemistry		Yes	5	4							
0600	Year 11	OCR	GCSE	Computer Sci		Yes	2	2							
0510	Year 11	Edexcel	GCSE	DT		Yes	4	4							
0519	Year 11	Edexcel	GCSE	DT	DT 1D10F	Yes	4	3						No	E65.00
0533	Year 11	Edexcel	GCSE	DT	DT 1D10F	Yes	5	1						Yes	E0.00
0543	Year 11	Edexcel	GCSE	DT	DT 1D10F	Yes	2	3						No	E65.00
0567	Year 11	Edexcel	GCSE	DT	DT 1D10F	Yes	6	2						No	E65.00
0573	Year 11	Edexcel	GCSE	DT	DT 1D10F	Yes	4	3							
0603	Year 11	Edexcel	GCSE	DT		Yes	5	5							
0613	Year 11	Edexcel	GCSE	DT		Yes	U	4							
0503	Year 11	AQA	GCSE	English Lang	English Lang 8700	Yes	5	1							
0508	Year 11	AQA	GCSE	English Lang		Yes	7	4							
0516	Year 11	AQA	GCSE	English Lang		Yes	5	2							
0517	Year 11	AQA	GCSE	English Lang		Yes	7	2							
0518	Year 11	AQA	GCSE	English Lang		Yes	2	1							
0519	Year 11	AQA	GCSE	English Lang		Yes	7	1							
0522	Year 11	AQA	GCSE	English Lang		Yes	3	2							
0527	Year 11	AQA	GCSE	English Lang		Yes	6	3							
4005	Year 11	AQA	GCSE	English Lang		Yes	7	3							
0532	Year 11	AQA	GCSE	English Lang		Yes	8	1							
0534	Year 11	AQA	GCSE	English Lang	English Lang 8700	Yes	3	2							
0647	Year 11	AQA	GCSE	English Lang		Yes	4	2							
0535	Year 11	AQA	GCSE	English Lang	English Lang 8700	Yes	4	3							
0540	Year 11	AQA	GCSE	English Lang		Yes	5	4							
0546	Year 11	AQA	GCSE	English Lang		Yes	7	1							

Learning Without Limits



Year 11 Revision Timetable

Year 11 Revision Timetable

Name: _____

Times	Mon	Tue	Wed	Thu	Fri	Weekend Times	Sat	Sun
Morning/Tutor Time						9am – 10am		
3pm – 4pm						10am – 11am		
4pm – 5pm						11am – 12pm		
5pm – 6pm						12pm – 1pm		
6pm – 7pm						1pm – 2pm		
8pm – 9pm						2pm – 3pm		
9pm – 10pm						3pm – 4pm		
How to plan your time with revision timetables? • Make sure you have all the materials you need to revise from • Create a space to revise in • Rank your subjects based on need and difficulty and factor this into your timetable • Block out your commitments/lock your phone and any distractions away • Schedule breaks in so you can re-charge • https://www.bbc.co.uk/bitesize/articles/zn3497h#zq2nf82						4pm – 5pm		
						5pm – 6pm		
						6pm – 7pm		
						7pm – 8pm		



THE
ADEYFIELD ACADEMY

Year 11 Mock Exams



Learning Without Limits





Year 11 Mock Exams

Day and Date (Week B)	Period 1 Start: 08:45am	Period 2 10:00 – 11:00	Break	Period 3 Start: 11:30am	Period 4 12:20 – 13:20	Lunch	Period 5 Start: 14:00pm
Monday 26/02/24	Y11 Citizenship P1 (1h 45) Y13 Chemistry (1h 45) Y13 English Lit Com 1 (2h 15)			Y11 English Lit P1 (1h 45)			
Tuesday 27/02/24	Y11 Biology Comb & Triple (1h 15 / 1h 45)			Y11 Geography P1 (1h 30) Y13 Maths Pure P1 (2h)			
Wednesday 28/02/24	Early Start: 08:40am Y11 English Lit P2 (2h 15)			Y11 GCSE PE P1 (1h 30) Y11 Sport & Coaching (1h 30) Y13 PE Paper 1 (2h)			
Thursday 29/02/24	Y11 Math Non Cal P1 (1h 30)			Y11 Spanish Writing & French (F: 1h / H: 1h 15) Y13 Math Pure P2 (2h) Y12/13 English Lit Com 2 (1h)			Y11 Child Development (1h)
Friday 01/03/24	Y11 English Lang P1 (1h 45)			Y11 Spanish List & Read (F: 1h 20 / H: 1h 45) Y13 Biology P1 (2h 15m) Y12/13 Core Math (2h)			



THE
ADEYFIELD ACADEMY

Year 11 Mock Results Day



Learning Without Limits



Ambition
Education Trust

Year 11 Summer Exams



Year 11 Summer 2027 Exam Timetable

Day and Date	Morning Exam – 09:00am	Afternoon Exam – 13:30pm
Monday 26/04/27	GCSE Spanish Speaking	
Tuesday 27/04/27	GCSE Spanish Speaking	
Wednesday 28/04/27	GCSE Spanish Speaking	
Thursday 29/04/27	GCSE Spanish Speaking	
Friday 30/04/27		
Weekend: 01/05/27 – 02/05/27		
Monday 03/05/27	Bank Holiday	
Tuesday 04/05/27		
Wednesday 05/05/27	Exam Information Evening 5-6pm	
Thursday 06/05/27	GCSE Art Component 2 (5 hours)	
Friday 07/05/27	GCSE Art Component 2 (5 hours)	
Weekend: 08/05/27 – 09/05/27		



Year 11 Summer 2027 Exam Timetable

Day and Date	Morning Exam – 09:00am	Afternoon Exam – 13:30pm
Monday 10/05/27		
Tuesday 11/05/27	GCSE Biology Paper 1 1 hr 15 mins / 1 hr 45 mins	
Wednesday 12/05/27	GCSE English Literature Paper 1 1 hr 45 mins	GCSE Business Paper 1 1 hr 45 mins
Thursday 13/05/27		GCSE PE Paper 1 1 hr 15 mins
Friday 14/05/27	GCSE Maths (Non Calc) Paper 1 1 hr 30 mins	
Weekend: 15/05/27 – 16/05/27		
Monday 17/05/27	GCSE Chemistry Paper 1 1 hr 15 mins / 1 hr 45 mins	
Tuesday 18/05/27	GCSE Geography Paper 1 1 hr 30 mins	
Wednesday 19/05/27	GCSE English Literature Paper 2 2 hrs 15 mins	Child Development 1 hr 15 mins
Thursday 20/05/27	GCSE History Paper 1 1 hr 20 mins	GCSE PE Paper 2 1 hr 15 mins
Friday 21/05/27		GCSE Business Paper 2 1 hr 45 mins
Weekend: 22/05/27 – 23/05/27		



Year 11 Summer 2027 Exam Timetable

Day and Date	Morning Exam – 09:00am	Afternoon Exam – 13:30pm
Monday 24/05/27	GCSE English Language Paper 1 1 hr 45 mins	
Tuesday 25/05/27	GCSE Physics Paper 1 1 hr 15 mins / 1 hr 45 mins	
Wednesday 26/05/27		GCSE Geography Paper 2 1 hr 30 mins
Thursday 27/05/27	GCSE Maths (Calc) Paper 2 1 hr 30 mins	
Friday 28/05/27	GCSE History Paper 2 1 hr 50 mins	
Weekend: 29/05/27 – 30/05/27		
Monday 31/05/27	Half Term	
Tuesday 01/06/27		
Wednesday 02/06/27		
Thursday 03/06/27		
Friday 04/06/27		
Weekend: 05/06/27 – 06/06/27		



Year 11 Summer 2027 Exam Timetable

Day and Date	Morning Exam – 09:00am	Afternoon Exam – 13:30pm
Monday 07/06/27		
Tuesday 08/06/27	GCSE English Language Paper 2 1 hr 45 mins	
Wednesday 09/06/27	GCSE Spanish Listening 45 mins / 1 hr	GCSE History Paper 3 1 hr 30 mins
Thursday 10/06/27	GCSE Biology Paper 2 1 hr 15 mins / 1 hr 45 mins	GCSE Geography Paper 3 - 1 hr 30 mins #Clash x 22 Students Level 1/2 Sport and Coaching - 1 hr 20 mins
Friday 11/06/27		
Weekend: 12/06/27 – 13/06/27		
Monday 14/06/27	GCSE Maths (Calc) Paper 3 1 hr 30 mins	Level 1/2 Hospitality & Catering 1 hr 20 mins
Tuesday 15/06/27	GCSE Chemistry Paper 1 1 hr 15 mins / 1 hr 45 mins	GCSE DT (Timbers and Textiles) 1 hr 45 mins
Wednesday 16/06/27		GCSE Spanish Reading 45 mins / 1 hr
Thursday 17/06/27		GCSE Spanish Writing 1 hr 15 / 1 hr 20 mins
Friday 18/06/27	GCSE Physics Paper 2 1 hr 15 mins / 1 hr 45 mins	Year 11 Leavers Assembly (Period 5)
Exam Contingency Day: 23/06/27		
Year 11 Prom: 16/07/27		
Year 11 Results Day: 19/08/27		



THE
ADEYFIELD ACADEMY

Year 11 Summer Booster Timetable

Week A	Mon - 11/05/26	English Booster: GHD	GHD	GCSE English Literature Paper 1 (1 hr 45 mins)	11B/Ax1 JDD LRC 11B/Cx1 CPL TU6 11B/Dx1 SAD BR6 11B/Px1 ACS AT1 11B/Pe1 KJS HE1 11B/Sp1 MOR KA1	P3: Business Booster (JDN cover required) 11C/Ax1 JDD LRC 11C/Bx1 KWR HA2 11C/Cx1 RDS SA4 11C/Dx1 AHE AT6 11C/Pe1 ACS AT1 11C/Pe1 RMR SA3	P4: Business Booster (JDN cover required) 11C/Ax1 JDD LRC 11C/Bx1 KWR HA2 11C/Cx1 RDS SA4 11C/Dx1 AHE AT6 11C/Pe1 ACS AT1 11C/Pe1 RMR SA3	JDN	GCSE Business Paper 1 (1 hr 45 mins)	Optional Computer Science Booster: CPL	
	Tue - 12/05/26			11D/Ax1 VHE BR1 11D/Bx1 JDD SA4 11D/Dx1 SAD BR6 11D/Pe1 CDU LRC 11D/Pe1 CGN BR7 11D/Sp1 AHE AT6 11D/Mx1 MFR SA1	11A/Cx1 DFF BR2 11A/Fx1 CGN BR7 11A/Gx1 GCK AT6 11A/Hx1 SNS AT2 11A/Mx1 VHE BR1 11A/Sp1 RGU KA2	P3: Biology Booster (KWR, LSH, EHS, HRS, PWK cover required) 11a/En1 GHD CH1 11a/En2 WHN CH3 11a/En3 ETL CH5 11a/En4 CFR ARC2 11a/En5 JRE CH7	P4: Biology Booster (KWR, LSH, EHS, HRS, PWK cover required) 11a/Ch1 HRS HA6 11a/Cx1 JWN HA1 11a/Sc2 EHS HA3 11a/Sc3 PWK HA7 11a/Sc4 KWR HA2	KWR	GCSE Biology Paper 1 (1 hr 15 mins / 1 hr 45 mins)	Geography Booster: AWN, AHE, GCK	
	Wed - 13/05/26	Geography Booster: AWN, AHE, GCK	AWN	GCSE Geography Paper 1 (1 hr 30 mins)	11a/Mx1 MGN TU2 11a/Mx2 JKE TU5 11a/Mx3 DRN TU9 11a/Mx4 ECK TU3 11a/Mx5 PAN TU1 11a/Mx6 WMR TU8	P3: Computer Science Booster (CPL cover required) 11a/En1 GHD CH1 11a/En2 WHN CH3 11a/En3 ETL CH5 11a/En4 CFR ARC2 11a/En5 JRE CH7	P4: Computer Science Booster / Maths Booster (MGN, JKE, DRN, ECK, PAN, WMR cover required) 11C/Ax1 JDD LRC 11C/Bx1 KWR HA2 11C/Cx1 RDS SA4 11C/Dx1 AHE AT6 11C/Pe1 RMR SA3	CPL	GCSE Computer Science Paper 1 (1 hr 30 mins)	P5: Maths Booster (Students not in exam) (MGN, JKE, DRN, ECK, PAN, WMR cover required) 11D/Pe1 VHE BR1 11D/Bx1 JDD SA4 11D/Dx1 SAD BR6 11D/Pe1 CDU LRC	Optional Maths Booster: MGN, JKE, DRN, ECK, PAN, WMR
	Thu - 14/05/26	Maths Booster: ECK, MGN, DRN, JRE (form cover)	ECK	GCSE Maths (Non Calc) Paper 1 (1 hr 30 mins)	11a/Mx1 MGN TU2 11a/Mx2 JKE TU5 11a/Mx3 DRN TU9 11a/Mx4 AVN TU4 11a/Mx5 PAN TU1 11a/Mx6 WMR TU8	11C/Ax1 JDD LRC 11C/Bx1 KWR HA2 11C/Cx1 RDS SA4 11C/Dx1 AHE AT6 11C/Pe1 ACS AT1 11C/Pe1 RMR SA3	P4: History Booster (ACS, SNS, SGE cover required) 11D/Ax1 VHE BR1 11D/Bx1 JDD SA4 11D/Dx1 LFN BR6 11D/Pe1 CDU LRC 11D/Pe1 CGN BR7 11D/Sp1 AHE AT6		P5: History Booster (ACS, SNS, SGE cover required) 11a/Pe1 PWK HA7 11a/Sc1 JWN HA1 11a/Sc2 KMR HA8 11a/Sc3 LSH HA5 11a/Sc4 KWR HA2	Optional History Booster: ACS, SNS, SGE	
	Fri - 15/05/26	History Booster: ACS, SNS (No cover required - SNS will go 08:30)	ACS	GCSE History Paper 1 (1 hr 20 mins)	11A/Re AVN SA1 11A/Re LFN AT1 11A/Re MMU CH5 11A/Re CPL TU6 11A/Re JDD CH6	11B/Ax1 JDD LRC 11B/Cx1 CPL TU6 11B/Dx1 LFN BR6 11B/Hx1 ACS AT1 11B/Pe1 KJS HE1 11B/Sp1 MOR KA1	P4: Chemistry Booster (KWR, LSH, EHS, HRS, PWK cover required) 11a/Mx1 MGN TU2 11a/Mx2 JKE TU5 11a/Mx3 DRN TU9 11a/Mx4 ECK TU3 11a/Mx5 PAN TU1 11a/Mx6 WMR TU8		P5: Chemistry Booster (KWR, LSH, EHS, HRS, PWK cover required) 11a/Cx1 DFF BR2 11a/Pe1 CGN BR7 11a/Gx1 GCK AT6 11a/Hx1 SNS AT2 11a/Mx1 VHE BR1 11a/Sp1 RGU KA2	Optional Computer Science Booster: CPL	
Week B	Mon - 18/05/26	Chemistry Booster: KWR, LSH, HRS, EHS (form cover)	KWR	GCSE Chemistry Paper 1 (1 hr 15 mins/1 hr 45 mins)	11a/Px1 PWK HA7 11a/Sc1 EHS HA3 11a/Sc2 HRS HA6 11a/Sc3 LSH HA8 11a/Sc4 JWN HA1	11a/Px1 PWK HA7 11a/Sc1 EHS HA3 11a/Sc2 KMR HA8 11a/Sc3 LSH HA5 11a/Sc4 JWN HA1	P4: English Booster (GHD, WHN, ETL, CFR, JRE cover required) 11a/Pe1 SBY 11a/Pe2 JDD FO2 11a/Pe3 RMR FO3 11a/Pe4 AGE FO4 11a/Pe5 CSW GYM2		P5: English Booster (GHD, WHN, ETL, CFR, JRE cover required) 11a/Mx1 MGN TU2 11a/Mx2 JKE TU5 11a/Mx3 DRN TU9 11a/Mx4 ECK TU3 11a/Mx5 PAN TU1 11a/Mx6 WMR TU8	Optional English Booster: GHD, WHN, ETL, CFR, JRE	
	Tue - 19/05/26	English Booster: GHD	GHD	GCSE English Literature Paper 2 (2 hrs 15 mins)	11a/Px1 PWK HA7 11a/Sc1 EHS HA3 11a/Sc2 HRS HA8 11a/Sc3 LSH HA5 11a/Sc4 JWN HA1	P3: Child Development / Computer Science Booster (DIY, CPL cover required) 11a/Cx1 HRS HA6 11a/Sc1 JWN HA1 11a/Sc2 EHS HA3 11a/Sc3 PWK HA7 11a/Sc4 KWR HA2	P4: Child Development / Computer Science Booster (DIY, CPL cover required) 11a/Cx1 DFF BR2 11a/Fx1 CGN BR6 11a/Gx1 GCK AT6 11a/Hx1 SNS AT2 11a/Mx1 VHE BR1	DIY / CPL	Child Development (1 hr 35 mins) #Clash Students GCSE Computer Science Paper 2 (1 hr 30 mins)		
	Wed - 20/05/26			11a/Mx1 MGN TU2 11a/Mx2 JKE TU5 11a/Mx3 DRN TU9 11a/Mx4 ECK TU3 11a/Mx5 PAN TU1 11a/Mx6 WMR TU8	11B/Ax1 JDD LRC 11B/Cx1 CPL TU6 11B/Dx1 SAD BR6 11B/Hx1 ACS AT6 11B/Pe1 KJS HE1 11B/Sp1 MOR KA1	11a/En1 GHD CH1 11a/En2 WHN CH3 11a/En3 ETL CH5 11a/En4 CFR ARC2 11a/En5 JRE CH7	P4: English Booster (GHD, WHN, ETL, CFR, JRE cover required) 11a/Pe1 SBY 11a/Pe2 JDD FO2 11a/Pe3 RMR FO3 11a/Pe4 AGE FO4 11a/Pe5 CSW GYM2		P5: English Booster (GHD, WHN, ETL, CFR, JRE cover required) 11a/En1 GHD CH1 11a/En2 WHN CH3 11a/En3 ETL CH5 11a/En4 CFR ARC2 11a/En5 JRE CH7	Optional English Booster: GHD, WHN, ETL, CFR, JRE	
	Thu - 21/05/26	English Booster: GHD	GHD	GCSE English Language Paper 1 (1 hr 45 mins)	11D/Ax1 VHE BR1 11D/Bx1 JDD SA4 11D/Dx1 SAD BR6 11D/Pe1 CDU LRC 11D/Pe1 CGN BR7 11D/Sp1 AHE AT6 11D/Mx1 MFR BD1	P3: Business Booster (JDN cover required) 11a/Cx1 HRS HA6 11a/Sc1 EHS HA3 11a/Sc2 KMR HA8 11a/Sc3 PWK HA7 11a/Sc4 JWN HA1	P4: Business / PE Booster (JDN, RMR cover required) 11a/En1 GHD CH1 11a/En2 WHN CH3 11a/En3 ETL CH5 11a/En4 CFR ARC2 11a/En5 JRE CH7	JDN	GCSE Business Paper 2 (1 hr 45 mins)	P5: PE Booster (Students not in exam) (RMR cover required) 11B/Ax1 JDD LRC 11B/Cx1 CPL TU6 11B/Dx1 SAD BR6 11B/Hx1 ACS AT1 11B/Pe1 KJS HE1	Optional PE Booster: RMR
	Fri - 22/05/26	PE Booster: RMR (form cover)	RMR	GCSE PE Paper 1 (1 hr 15 mins) GCSE Italian Listening & Reading (45min / 1hr)	11a/Mx1 MGN TU2 11a/Mx2 JKE TU5 11a/Mx3 DRN TU9 11a/Mx4 AVN TU4 11a/Mx5 PAN TU1 11a/Mx6 WMR TU8	11a/Mx1 MGN TU2 11a/Mx2 JKE TU5 11a/Mx3 DRN TU9 11a/Mx4 ECK TU3 11a/Mx5 PAN TU1 11a/Mx6 TUB	P4: PE Booster (RMR cover required) 11C/Ax1 JDD LRC 11C/Bx1 KWR HA2 11C/Cx1 RDS SA4 11C/Dx1 AHE AT6 11C/Pe1 ACS AT1 11C/Pe1 RMR SA3		P5: PE Booster (RMR cover required) 11a/Cx1 DFF BR2 11a/Fx1 CGN BR6 11a/Gx1 GCK AT6 11a/Hx1 SNS AT2 11a/Mx1 VHE BR1 11a/Sp1 RGU KA2	Optional PE Booster: RMR	



THE
ADEYFIELD ACADEMY

Year 11 Summer Exams

ACCELERATE AT ADEYFIELD

YEAR 11 MAY BOOSTERS 2024-2025

Day	Date	Morning 09:10am – 11:00am	Mid Morning 11:10am – 13:00pm	Afternoon 13:10pm – 15:00pm
Mon	07/04	DT NEA BR4 - LPN	Spanish KA2 – RGU DT NEA BR4 - LPN	DT NEA BR4 - LPN
Tue	08/04	DT NEA BR4 - LPN	Maths Higher TU3 - ECK	Geography AT6 - GCK
Wed	09/04	English CH1 - GHD	English CH1 – GHD Maths Foundation TU3 - ECK	
Thu	10/04		Maths Higher TU3 - ECK	
Fri	11/04		Maths Foundation TU3 - ECK	

Year 11 Summer Exams



Year 11 Summer 2027 Exam Timetable

Day and Date	Morning Exam – 09:00am	Afternoon Exam – 13:30pm
Monday 26/04/27	GCSE Spanish Speaking	
Tuesday 27/04/27	GCSE Spanish Speaking	
Wednesday 28/04/27	GCSE Spanish Speaking	
Thursday 29/04/27	GCSE Spanish Speaking	
Friday 30/04/27		
Weekend: 01/05/27 – 02/05/27		
Monday 03/05/27	Bank Holiday	
Tuesday 04/05/27		
Wednesday 05/05/27	Exam Information Evening 5-6pm	
Thursday 06/05/27	GCSE Art Component 2 (5 hours)	
Friday 07/05/27	GCSE Art Component 2 (5 hours)	
Weekend: 08/05/27 – 09/05/27		



Year 11 Summer 2027 Exam Timetable

Day and Date	Morning Exam – 09:00am	Afternoon Exam – 13:30pm
Monday 10/05/27		
Tuesday 11/05/27	GCSE Biology Paper 1 1 hr 15 mins / 1 hr 45 mins	
Wednesday 12/05/27	GCSE English Literature Paper 1 1 hr 45 mins	GCSE Business Paper 1 1 hr 45 mins
Thursday 13/05/27		GCSE PE Paper 1 1 hr 15 mins
Friday 14/05/27	GCSE Maths (Non Calc) Paper 1 1 hr 30 mins	
Weekend: 15/05/27 – 16/05/27		
Monday 17/05/27	GCSE Chemistry Paper 1 1 hr 15 mins / 1 hr 45 mins	
Tuesday 18/05/27	GCSE Geography Paper 1 1 hr 30 mins	
Wednesday 19/05/27	GCSE English Literature Paper 2 2 hrs 15 mins	Child Development 1 hr 15 mins
Thursday 20/05/27	GCSE History Paper 1 1 hr 20 mins	GCSE PE Paper 2 1 hr 15 mins
Friday 21/05/27		GCSE Business Paper 2 1 hr 45 mins
Weekend: 22/05/27 – 23/05/27		



Year 11 Summer 2027 Exam Timetable

Day and Date	Morning Exam – 09:00am	Afternoon Exam – 13:30pm
Monday 24/05/27	GCSE English Language Paper 1 1 hr 45 mins	
Tuesday 25/05/27	GCSE Physics Paper 1 1 hr 15 mins / 1 hr 45 mins	
Wednesday 26/05/27		GCSE Geography Paper 2 1 hr 30 mins
Thursday 27/05/27	GCSE Maths (Calc) Paper 2 1 hr 30 mins	
Friday 28/05/27	GCSE History Paper 2 1 hr 50 mins	
Weekend: 29/05/27 – 30/05/27		
Monday 31/05/27	Half Term	
Tuesday 01/06/27		
Wednesday 02/06/27		
Thursday 03/06/27		
Friday 04/06/27		
Weekend: 05/06/27 – 06/06/27		

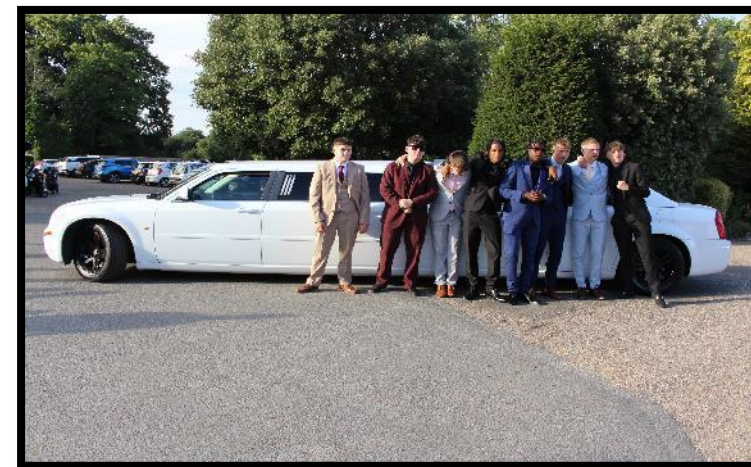


Year 11 Summer 2027 Exam Timetable

Day and Date	Morning Exam – 09:00am	Afternoon Exam – 13:30pm
Monday 07/06/27		
Tuesday 08/06/27	GCSE English Language Paper 2 1 hr 45 mins	
Wednesday 09/06/27	GCSE Spanish Listening 45 mins / 1 hr	GCSE History Paper 3 1 hr 30 mins
Thursday 10/06/27	GCSE Biology Paper 2 1 hr 15 mins / 1 hr 45 mins	GCSE Geography Paper 3 - 1 hr 30 mins #Clash x 22 Students Level 1/2 Sport and Coaching - 1 hr 20 mins
Friday 11/06/27		
Weekend: 12/06/27 – 13/06/27		
Monday 14/06/27	GCSE Maths (Calc) Paper 3 1 hr 30 mins	Level 1/2 Hospitality & Catering 1 hr 20 mins
Tuesday 15/06/27	GCSE Chemistry Paper 1 1 hr 15 mins / 1 hr 45 mins	GCSE DT (Timbers and Textiles) 1 hr 45 mins
Wednesday 16/06/27		GCSE Spanish Reading 45 mins / 1 hr
Thursday 17/06/27		GCSE Spanish Writing 1 hr 15 / 1 hr 20 mins
Friday 18/06/27	GCSE Physics Paper 2 1 hr 15 mins / 1 hr 45 mins	Year 11 Leavers Assembly (Period 5)
Exam Contingency Day: 23/06/27		
Year 11 Prom: 16/07/27		
Year 11 Results Day: 19/08/27		

Year 11 Leavers







Outstanding Results

Student A – With 6 level 9s and a Level 2 Distinction*. ONLY a level 8 in the other 3 subjects

Student B – With 5 level 9s and 8s and 7s in 5 other subjects

Student C – With 5 level 9s and a Level 2 Distinction*. 8s and 7s in the other 5 subjects

Student D – With 3 level 9s and 8s and 7s in all other subjects

Student E – With 1 level 9, a Level 2 Distinction* in two subjects and 8s and 7s in all other subjects



KS34 Headline Trends

Headline Measure	23/24 Exams	24/25 Exams	25/26 Exams
Average Total Attainment 8	29.17	35.08	38.54
Average Total Progress 8	-0.97	-0.34	-0.18
9-5 in English and Maths	16.8	22.3	30.9
9-4 in English and Maths	32.7	46.9	48.2
9-5 in English	26.7	30	46
9-4 in English	42.6	56.9	60.4
9-5 in Maths	21.8	33.8	34.5
9-4 in Maths	36.6	54.6	55.4



THE
ADEYFIELD ACADEMY

Choice	2021 - 2022	2022 - 2023	2023 - 2024	2024 - 2025	2025 - 2026
1st Choice	102	122	123	126	201
2nd Choice	79	79	88	101	132
3rd Choice	53	70	51	75	85
Total Applications	274	328	321	376	492



THE
ADEYFIELD ACADEMY

Open Evening 2026-2027



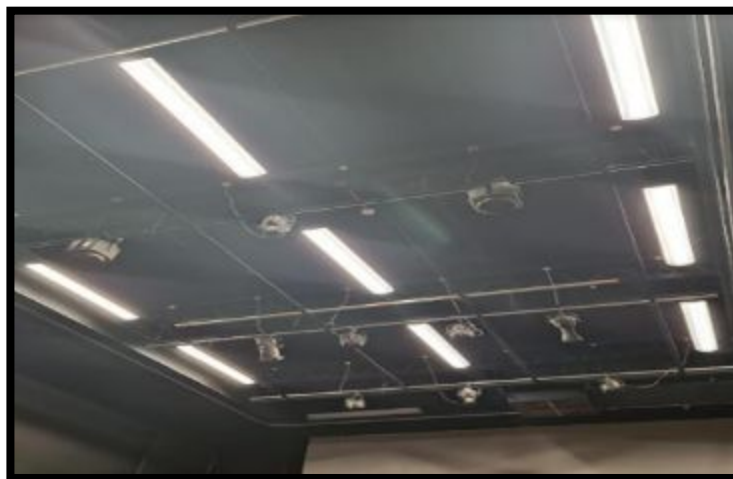
Open Evening Visitors

- **2022 – 2023: 518 People**
- **2023 – 2024: 641 People**
- **2024 – 2025: 815 People**

2025-2026: 1069 People









THE
ADEYFIELD ACADEMY

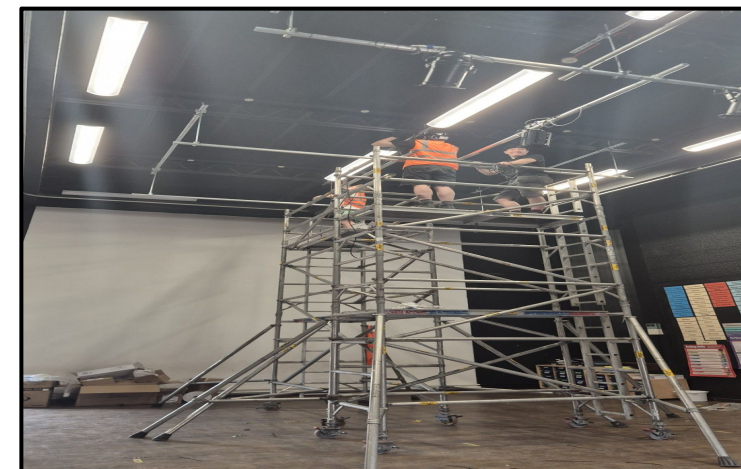
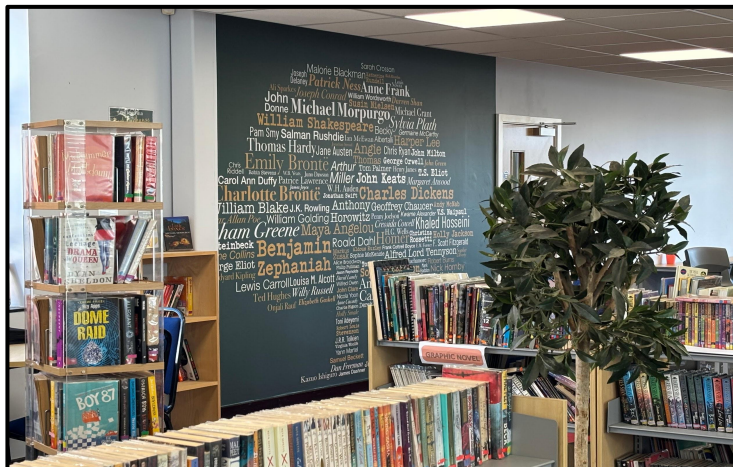
2024 - 2025



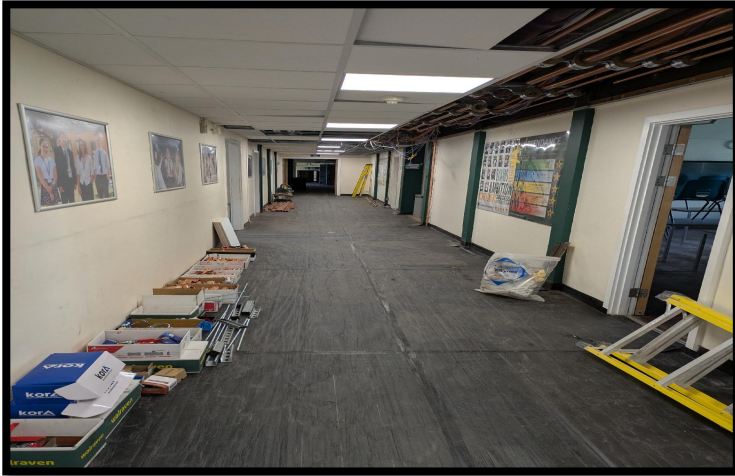
Learning Without Limits







Adeyfield Investment



In the last 5 years, around £5 million+ has been spent on the school. The investment must continue!



THE
ADEYFIELD ACADEMY

Crossroads



Learning Without Limits



COURAGE

DIGNITY

AMBITION

COMPASSION

RESPECT



THE
ADEYFIELD ACADEMY

Results Day 19/08/2027



Learning Without Limits





THE
ADEYFIELD ACADEMY

Expectations - Pledge

COURAGE PLEDGE

*How can we be **COURAGEOUS**?*
By being brave and curious and continually challenging our own beliefs and limitations.

I will be prepared to attempt tasks and work beyond my comfort zone.

I will not be afraid to ask questions, and contribute in class.

I will be righteous, supportive and confident to stand up for others.

ALL STUDENTS

I will champion my child and their education.

I will seek help and ask for support when in need.

I will encourage my child to try new things.

ALL PARENTS

I will try new strategies without fear of failure.

I will not be afraid to admit when I do not know an answer.

I will be a confident leader and role model.

ALL STAFF

LEARNING WITHOUT LIMITS

COMPASSION PLEDGE

*How can we be **COMPASSIONATE**?*
By being mindful of all members of our community and supporting the needs of all.

I will consider how my words and actions affect others and be sensitive to their needs.

I will volunteer to help out and be an upstanding citizen.

I will be kind, accepting and non-judgemental towards others.

ALL STUDENTS

I will demonstrate and teach my child good morals.

I will listen and support my child and their education.

I will show my child love, patience and understanding.

ALL PARENTS

I will get to know my class and take into account the needs of individuals.

I will be approachable and have honest, clear conversations.

I will endeavour to help others.

ALL STAFF

LEARNING WITHOUT LIMITS

RESPECT PLEDGE

*How can we be **RESPECTFUL**?*
By instilling a culture of value and support for each other as individuals.

I will treat others with courtesy, kindness and politeness and avoid gossip, name calling and insults.

I will listen attentively to my teachers and respond positively or ask for clarification if I need help.

ALL STUDENTS

I will take on board other people's views without judgement.

I will be observant and listen to my child.

I will encourage my child to have a voice.

I will model politeness and treat others with courtesy.

ALL PARENTS

I will remain sensitive to other people's time and follow professional protocols.

I will show regard to students and treat them as individuals.

I will greet and acknowledge other staff around the school.

ALL STAFF

LEARNING WITHOUT LIMITS

DIGNITY PLEDGE

*How can we be **DIGNIFIED**?*
By being polite and engaging people who are proud of our school.

I will wear my uniform correctly and with pride at all times.

I will treat others and the school environment with respect.

I will be proud of my achievements and self-worth.

ALL STUDENTS

I will allow my child to have choices and support them with decisions.

I will respect my child's privacy.

I will be proud of my child and the school's achievements.

ALL PARENTS

I will be well-presented at all times.

I will value my students and listen to their views.

I will show awareness to others and lead the right way.

ALL STAFF

LEARNING WITHOUT LIMITS

AMBITION PLEDGE

*How can we be **AMBITIOUS**?*
By showing steadfast determination and desire to achieve our dreams.

I will show pride in my work and look to revise, redraft and improve where possible.

I will show a positive mind set; always attend lessons and actively contribute to class discussion and group activities.

I will independently stretch and challenge myself at every opportunity and always aim high.

ALL STUDENTS

I will strive to be my best and be a good role model.

I will not limit my child and encourage their goals.

I will help my child to progress and support their education.

ALL PARENTS

I will have high expectations for my students and reward excellence.

I will show enthusiasm for enrichment opportunities.

I will support others to dream big and achieve their goals.

ALL STAFF

LEARNING WITHOUT LIMITS

Learning Without Limits



Education Trust



THE
ADEYFIELD ACADEMY

Expectations - 5 Star Student



Learning Without Limits



Destinations/Sixth Form

Mr Cook

Learning Without Limits





THE
ADEYFIELD ACADEMY

Accelerate @ Adeyfield



Learning Without Limits





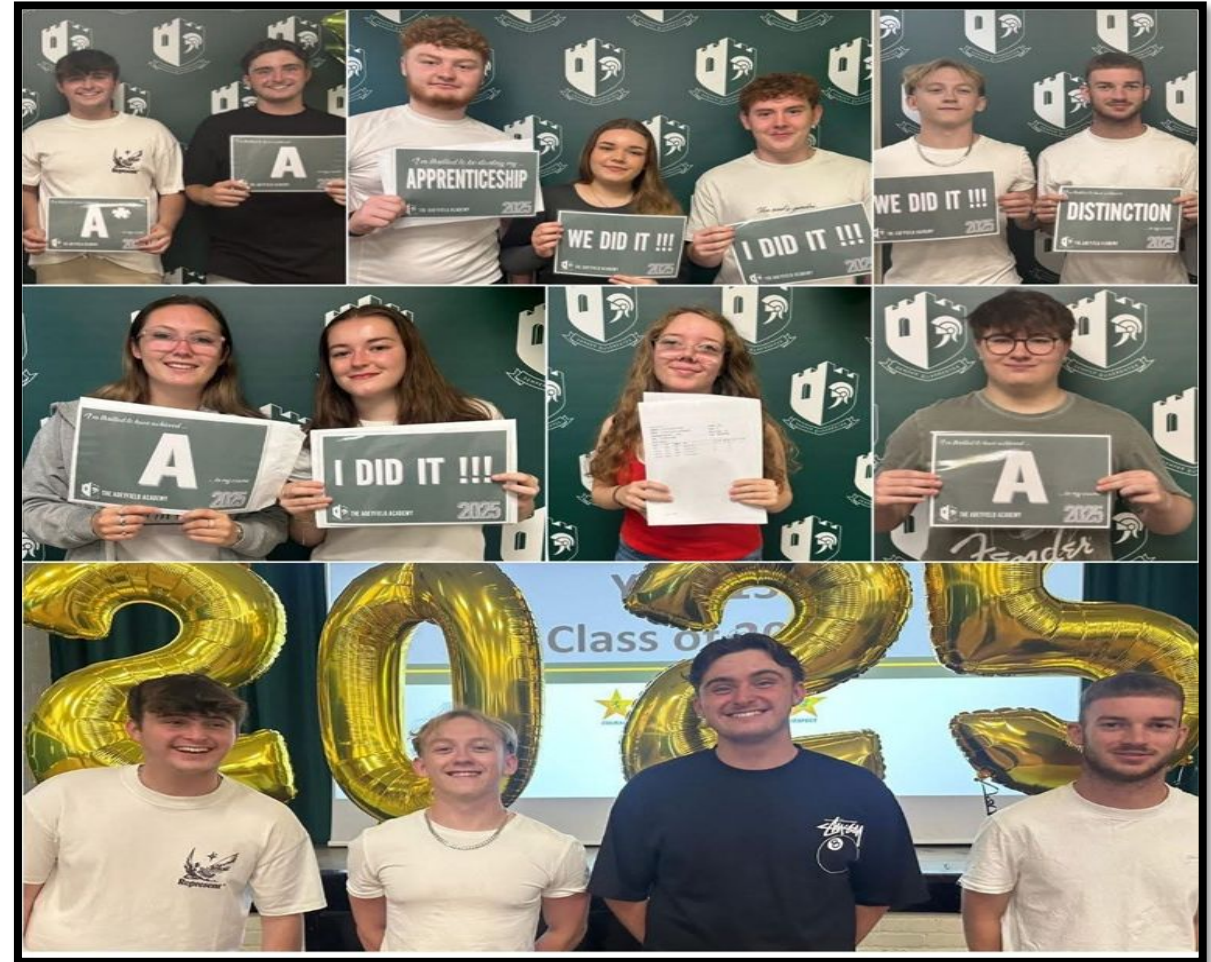
**Highest
numbers
yet**



THE
ADEYFIELD ACADEMY

Sixth Form at Adeyfield

- Ensure you are prepared for university, college, training or employment through careers advice
 - 1:1 meetings with a careers adviser
 - Careers events throughout the year (VISA, Accountancy, police, NCS and more!)
- Visits to University campuses (Cambridge)
- UCAS Exhibition
- Next Steps Events/Big Interview Day
- ASK Apprenticeships





THE
ADEYFIELD ACADEMY

Sixth Form at Adeyfield

- Students study 3 subjects for 8 hours across a fortnight (two weeks)
- Students have independent study sessions in the sixth form block
 - This is their own independent study space with a kitchen
- Lots of leadership opportunities like House Captains and Head Student





THE
ADEYFIELD ACADEMY

Sixth Form at Adeyfield

Our best results in 4 years



What will Sixth Form do for you?

- Ensure you are prepared for university, college, training or employment through careers advice
 - 1:1 meetings with a careers adviser
 - Careers events throughout the year (police, VISA, NCS and more!)
 - Visits to University campuses
 - UCAS Exhibition
 - Next Steps Events
 - ASK Apprenticeships
- Help you develop the skills you need for your next steps after Sixth Form
 - Life Skills lessons
 - Independent Learning
 - Leadership responsibilities-house captains, scholars and more
 - Volunteering and whole school events
- Support you as you become young adults
 - PSHE
 - Open door policy
 - Student Voice



Continued improvements over the last academic year

- Increase in extracurricular opportunities
- GOOD Ofsted
 - *“Sixth-form students learn about important personal, social and health issues in an age-related context. They also thrive on the additional autonomy and responsibility offered.”*
- Increase in student numbers





What your grades mean

GCSE Grade	Old GCSE Grade	GCSE Information	Vocational Qualification
9	A*	Top 5%	Level 2 Distinction* (L2S*)
8	A*	Top 20%	Level 2 Distinction* (L2D*)
7	A	Top 20%	Level 2 Distinction (L2D)
6	B	A Level Readiness	Level 2 Merit (L2M)
5	B/C	Strong Pass	Level 2 Merit (L2M)
4	C	Standard Pass	Level 2 Pass (L2P)
3	D	Grade 3	Level 1 Distinction (L1D)
2	E	Grade 2	Level 1 Merit (L1M)
1	F/G	Grade 1	Level 1 Pass (L1P)

The highest grade is 9, while 1 is the lowest, and U means "ungraded".

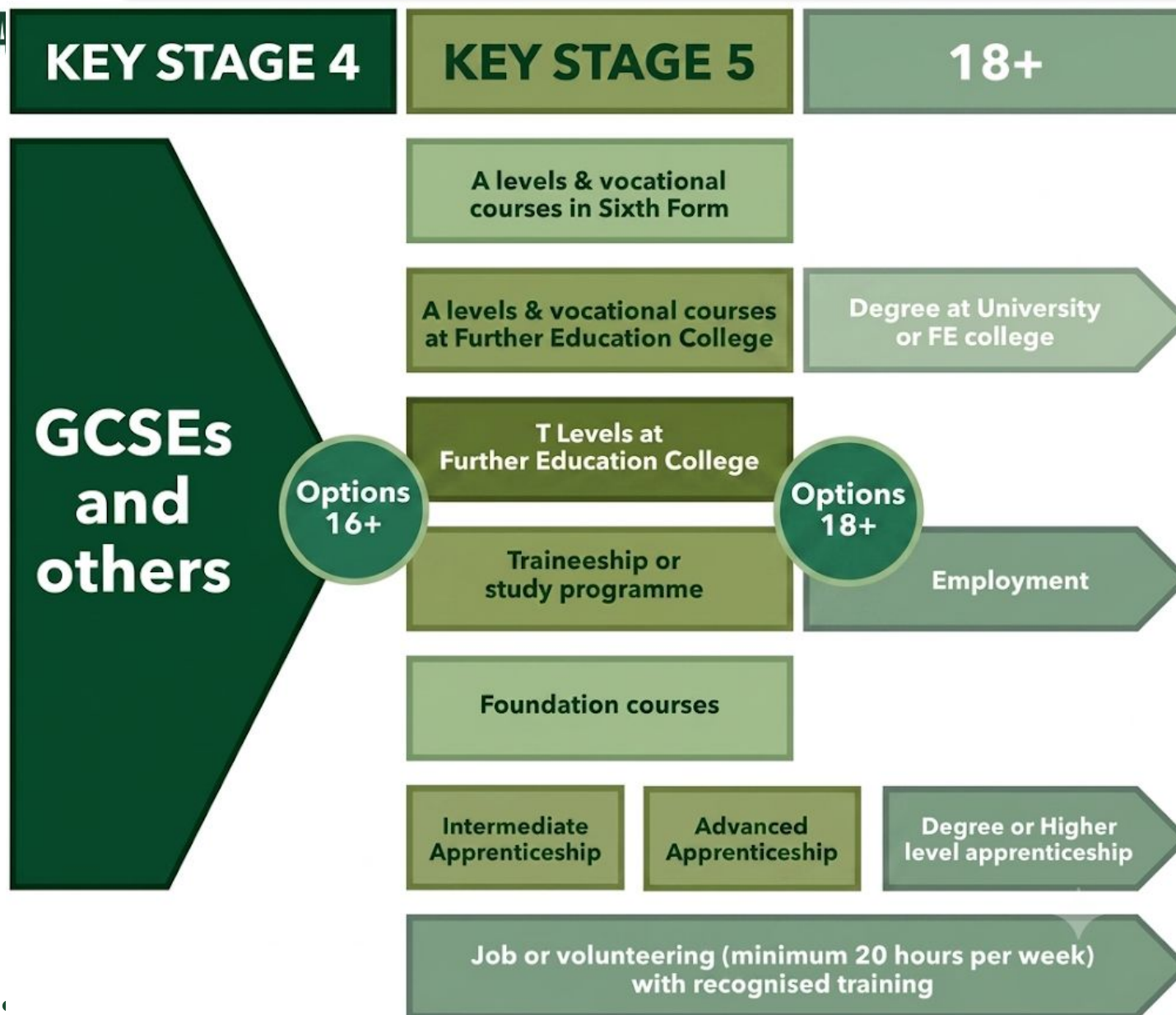
Pupils need a 4 for a "standard pass" and 5 for a "strong pass".

Many sixth forms insist on a minimum number of 5s or 6s as a condition of entry for further study.



THE
ADEYFIELD ACADEMY

The pathways





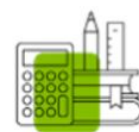
THE
ADEYFIELD ACADEMY

Destinations



Apprenticeship Levels

Level 2	Level 3	Level 4	Level 5	Level 6	Level 7
Pearson Apprenticeships (ages 16+)		Pearson Higher Apprenticeships (ages 18+)		Pearson Degree Apprenticeships (ages 18+)	
Equivalent to GCSE	Equivalent to A Level/ T Level	Equivalent to University Year 1	Equivalent to University Year 2	Equivalent to University Year 3	Equivalent to Master's Degree



Learning Without Limits



Making the right choice for you

- When considering your destination after year 11, it is important to think about
 - Career options
 - University and degree options
 - The level of the course (is it a level 1, 2 or 3 qualification)
 - What study patterns work best for you



How will you know what option is best?

- Open days and events
- Research courses and levels online
- Research career options from those courses
- Research possible further study opportunities

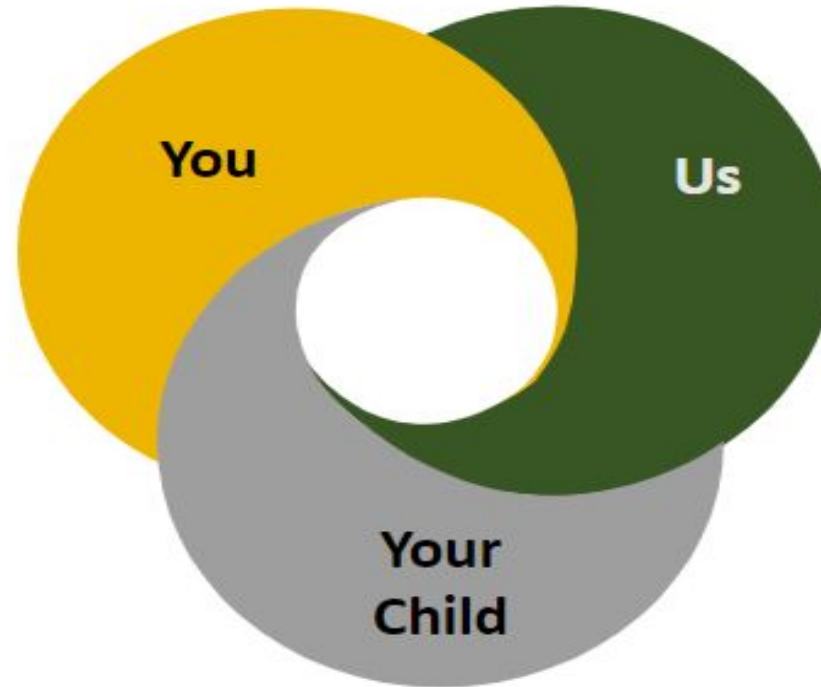






THE
ADEYFIELD ACADEMY

Home School Partnership



“No School can work well for children if parents and teachers do not act in partnership on behalf of the child’s best interests”

Dorothy. H. Cohen





Below is some advice from last years Year 11

Turn up to all the boosters! They helped me so much!

Student A

You need to start revising early. I wish I started earlier, and I would have got better grades.

Student B

Listen to your teachers and stop messing around. It will catch up with you. I kept telling others to focus but they didn't listen until it was too late
Student C

Make cue cards or brainstorms. They are the best ways to revise and break things down. Buy all the revision guides. No excuses
Student D

It's pretty simply. Revise!

Student F



THE
ADEYFIELD ACADEMY

Home School Partnership



Congratulations

CLASS OF
2027



And good luck for the future