



## PERSON SPECIFICATION

### LEAD PRACTITIONER

Requirement	Essential	Desirable	Assessed through
Qualifications	<ul style="list-style-type: none"> <li>▪ Degree</li> <li>▪ Qualified Teacher Status</li> <li>▪ Evidence of CPD</li> <li>▪ Successful completion of Safeguarding Children training within the last two years</li> </ul>	<ul style="list-style-type: none"> <li>▪ Master’s degree</li> <li>▪ Interest in further qualifications, e.g. NCSL, Middle Leaders or NPQH</li> </ul>	Application Form
Experience	<ul style="list-style-type: none"> <li>▪ Teaching experience across the full 11-18 range</li> <li>▪ An outstanding teacher</li> <li>▪ Be able to analyse and use data at classroom level</li> <li>▪ Awareness of current educational development</li> <li>▪ 5 or more years of teaching in a comprehensive school.</li> <li>▪ Ability to inspire and support people and build confidence and trust.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Experience of working with students with the whole range of special educational needs</li> <li>▪ Taught in more than one school</li> </ul>	Application Form Supporting Letter Interview
Leadership & Management	<ul style="list-style-type: none"> <li>▪ Leading by example</li> <li>▪ Establishing priorities</li> <li>▪ Developing and giving feedback to other colleagues</li> <li>▪ Evidence of leadership and management</li> <li>▪ Plan and deliver INSET to staff</li> </ul>	<ul style="list-style-type: none"> <li>▪ Boundless energy</li> </ul>	Supporting Letter Interview
Personal skills and qualities	<ul style="list-style-type: none"> <li>▪ Enthusiastic and innovative teacher</li> <li>▪ Hard-working</li> <li>▪ Resilient</li> <li>▪ Flexible</li> <li>▪ Good communicator</li> <li>▪ Team player</li> <li>▪ Good organiser and time manager</li> <li>▪ Good interpersonal skills</li> <li>▪ Sense of humour</li> </ul>		Interview