

Adeyfield School Ofsted Parents' Information Evening

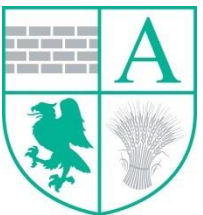
Tuesday 15th May 2018



Adeyfield School - Learning without limits

Agenda:

- ▶ Welcome, Introductions and Purpose of the meeting:
Margaret Chapman, *Executive Headteacher ATLAS MAT*
- ▶ Summary of Inspection findings
- ▶ School Response
- ▶ Questions



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Adeyfield Ofsted Inspection

- ▶ 28th February - 1st March 2018
- ▶ Review all aspects of school effectiveness, to include:
 - ▶ Effectiveness of Leadership and Management
 - ▶ Quality of Teaching, Learning and Assessment,
 - ▶ Personal Development, Behaviour and Welfare
 - ▶ Outcomes for Pupils
 - ▶ 16-19 study programmes



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Key Findings from Ofsted - strengths:

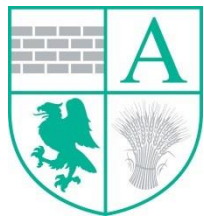
- ▶ Pupils are polite and considerate. They treat others with courtesy and respect
- ▶ Leaders support pupils well in choosing their programmes of study and determining their choices for the future
- ▶ Leaders ensure that pupils develop a secure understanding of fundamental British values
- ▶ Pupils are well prepared for life in modern Britain
- ▶ Support for the school is beginning to take effect
- ▶ There is more accuracy of assessments
- ▶ Arrangements for safeguarding are effective
- ▶ Some teaching is effective
- ▶ Bullying is rare and effectively dealt with
- ▶ Leaders work to secure the wellbeing of all pupils



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Why does the school require Special Measures?

- ▶ The achievement of pupils has been too slow to improve
- ▶ The progress pupils make through Years 7 to 11 is too slow
- ▶ Teachers' expectations of what pupils can achieve are too low
- ▶ Leaders need to cater for pupils with special educational needs
- ▶ Too many pupils have high absence rates
- ▶ Leaders need to ensure that teachers understand barriers to learning faced by disadvantaged pupils
- ▶ Post 16 progress of students should be above the national average



What has happened since the Inspection?

- ▶ The school must now be sponsored by an approved MAT
- ▶ Partnership with St Albans Girls' School
- ▶ School Action Group - support and challenge for leaders and governors
- ▶ Co-ordinated support from advisors, consultants and Alban Teaching School Alliance
- ▶ Support for governors - advice, training and challenge
- ▶ Some financial support from HCC for Health and safety improvements



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What Is the school doing?

Leadership and Management

- ▶ Two experienced Heads in place to lead improvements in standards at Adeyfield
- ▶ Close working with STAGS, subject and senior leaders
- ▶ Close working support from Herts for Learning advisory team
- ▶ Review of all roles and responsibilities at senior leadership to sharpen accountability and understanding of roles
- ▶ Review of governance
- ▶ Ensure that pupil Premium funding effectively supports young people
- ▶ Set clear, high expectations and raise aspiration for all students



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What Is the school doing?

Teaching, Learning and Assessment

- ▶ Review of all interventions to support students
- ▶ Ensure that all teachers effectively use assessment and progress data to inform learning
- ▶ Appointment of Associate Assistant Heads with significant experience to drive standards of teaching - Review all aspects of the quality of Teaching and Learning
- ▶ Work closely with the Teaching School to raise standards in the classroom
- ▶ Raise aspirations and promote the value of education



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What Is the school doing?

Personal Development, behaviour and welfare

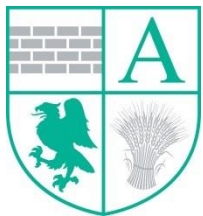
- ▶ Appointment of Attendance lead - Focus on attendance - if young people are not in school, they cannot learn
- ▶ Support for those who move into the school - significant impact on attendance and achievement
- ▶ Review of the behaviour system - encouragement of rewards!
- ▶ Students should want to learn - review of the curriculum offer



What Is the school doing?

Outcomes

- ▶ Develop the ethos of achievement and success
- ▶ Target interventions for examinations classes; eg. Walking talking mocks, Saturday revision sessions, subject immersion
- ▶ Review all targets for students with clear steps to achievement
- ▶ Review the curriculum offer to ensure it meets the needs of all students
- ▶ Review the Language of Learning to raise expectations - non-negotiables in the classroom



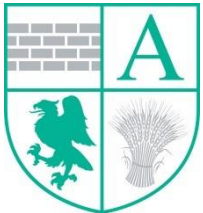
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Table discussion and questions



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Thank you for your continued
support and participation tonight



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