

YEAR 7 LITERACY AND NUMERACY CATCH-UP PREMIUM

The Department for Education (DfE) provides all secondary schools with a Literacy and Numeracy Catch-up Premium of £500 per student to support Year 7 students who did not achieve the Key Stage 2 standard of a scaled score of 100 or more in English and or Maths. The national average this year was a scaled score of 103.

In 2016 – 2017 Adeyfield School was allocated approximately £18, 221 to support these eligible students. This report details how this grant was spent and the impact it has had. The funding was allocated based on research findings including the Sutton Trust Teaching and Learning toolkit (Spring 2014) and Literacy and Numeracy Catch up Strategies (DfE 2014).

Out of the 88 students in the cohort, eligibility for the grant is shown below:

English: 47% (48 Students) of the Cohort did not achieve the expected standard.

Maths: 513% (47 students) did not achieve the expected standard.

In total 65% (57 students) did not achieve the expected standard in both English and Maths.

The table below shows a breakdown of key characteristics of this group.

Group	Number	% of cohort
Boys	30	34%
Girls	28	31%
Pupil Premium	28	31%
SEN	26	29%
EAL	0	
CLA	0	

How the funding was used in English

Eligible students were been supported throughout the year with Literacy intervention lessons in addition to their English lessons. These have aimed to target functional reading and writing skills to benefit learning across the curriculum. We have also been able to support our students with the offer of Sixth-Form reading mentors. Our English Intervention teacher has delivered an intensive phonics programme as part of the English curriculum. In addition students with the lowest levels of literacy have been withdrawn from languages and instead followed a literacy development programme. Funding has been used to provide staff to deliver these. We have bought into the Accelerated Reader package that helps students choose books at the appropriate reading level and monitors their progress with regular online assessments. We anticipate this will have the greatest impact on students who have a low reading age when compared to their chronological age. Funding was also allocated to train and provide CPD for an English Specialist TA to help run additional intervention classes.

How the funding was used in Mathematics

Students have been taught in small numeracy classes throughout Year 7. The classes have used resources to stimulate the students' learning and provide interest. Through a variety of activities the students have worked on their fundamental numeracy skills. The use of a

specialist maths support worker has also enabled gaps in learning to be identified and developed to ensure students become more secure in their knowledge and understanding. Funding was also allocated to train and provide CPD for a Maths Specialist TA to help run additional intervention classes.

Targeted strategies

- The allocation of additional adults to the English and Maths' classes with students working below Level 4. Students also receive more feedback from their English teachers.
- Additional literacy development lessons for those with weakest levels of literacy.
- Support with reading was provided through the Accelerated Reader Programme.
- The Reading Mentor Programme provided key students with reading support from Sixth form students and Learning Support Assistants. The daily 15 minute whole school sessions gave key students the opportunity to read with an adult in a small group/individually for 5 days a week. New group reading texts and age appropriate texts were purchased to inspire reluctant readers. Additional literacy and grammar support packages have been invested in for use with Learning Support Assistants to help target specific needs.
- A Year 7 Transition Summer School provided literacy and numeracy lessons and offered students support with the transition from Year 6 to Year 7 along with pastoral support. This helped with integration and readiness to learn and offered students enrichment opportunities as well as pastoral support.
- Reading for pleasure opportunities were created through the Carnegie Award.
- Additional training for support staff to enable them to be effective in supporting the development of this group of students in both English and maths.
- Purchase of the 'Comprehension box' and literacy resources to be used with those receiving additional literacy support.
- CPD and training for identified members of staff to deliver the 'Catch up Literacy' and 'Catch up Numeracy' Programme.

Impact on student progress 2016-17

The catch up grant ensured that:

- Eligible students in English made on average + 0.1 levels of progress
- Eligible students in Maths made an average of + 1.0 levels of progress

These students will continue to receive additional support if needed to ensure they reach their full potential.

Strategies for 2017-2018

We will continue with the above strategies to support students. In addition we will introduce:

- Additional literacy lesson for all year 7 focussing on developing writing, presentation and research skills.
- Working as part of the 'Beyond Booked Up' initiative to engage young readers.
- Use of English support specialist to provide catch up tuition for small groups.
- Use of Maths support specialist to provide catch up tuition for small groups.

2017-2018 Eligibility:

English: 44 (47%) did not achieve the standard

Maths: 54 (51%) did not achieve the standard

In total 57(61%) students did not achieve the standard in English or Maths