

## YEAR 7 LITERACY AND NUMERACY CATCH-UP PREMIUM

The Department for Education (DfE) provides all secondary schools with a Literacy and Numeracy Catch-up Premium of £500 per student to support Year 7 students who did not achieve at least Level 4 in Reading and/or Maths at the end of Key Stage 2 (Year 6).

In 2015 – 2016 Adeyfield School was allocated approximately £17, 500 to support these eligible students. This report details how this grant was spent and the impact it has had. The funding was allocated based on research findings including the Sutton Trust Teaching and Learning toolkit (Spring 2014) and Literacy and Numeracy Catch up Strategies (DfE 2014).

There were 37 students who were counted in the allocation of this grant. This represents 40% of the total Year 7 cohort. Of this number 4 qualified for English; 21 qualified for maths and 12 qualified for English & Maths. The table below shows a breakdown of key characteristics of this group.

Group	Number	% of cohort
Boys	23	25
Girls	14	15
Pupil Premium	27	29
SEN	19	21
EAL	2	2
CLA	0	0

### **How the funding was used in English**

Eligible students were been supported throughout the year with Literacy intervention lessons in addition to their English lessons. These have aimed to target functional reading and writing skills to benefit learning across the curriculum. We have also been able to support our students with the offer of Sixth-Form reading mentors. Our English Intervention teacher has delivered an intensive phonics programme as part of the English curriculum. In addition students with the lowest levels of literacy have been withdrawn from languages and instead followed a literacy development programme. Funding has been used to provide staff to deliver these. We have bought into the Accelerated Reader package that helps students choose books at the appropriate reading level and monitors their progress with regular online assessments. We anticipate this will have the greatest impact on students who have a low reading age when compared to their chronological age.

### **How the funding was used in Mathematics**

Students have been taught in small numeracy classes throughout Year 7. The classes have used resources to stimulate the students' learning and provide interest. Through a variety of activities the students have worked on their fundamental numeracy skills. The use of a specialist maths support worker has also enabled gaps in learning to be identified and developed to ensure students become more secure in their knowledge and understanding.

### **Targeted strategies**

- The allocation of additional adults to the English and Maths' classes with students working below Level 4. Students also receive more feedback from their English teachers.
- Additional literacy development lessons for those with weakest levels of literacy.
- Support with reading was provided through the Accelerated Reader Programme.
- The Reading Mentor Programme provided key students with reading support from Sixth form students and Learning Support Assistants. The daily 15 minute whole school sessions gave key students the opportunity to read with an adult in a small group/individually for 5 days a week. New group reading texts and age appropriate texts were purchased to inspire reluctant readers. Additional literacy and grammar support packages have been invested in for use with Learning Support Assistants to help target specific needs.
- A Year 7 Transition Summer School provided literacy and numeracy lessons and offered students support with the transition from Year 6 to Year 7 along with pastoral support. This helped with integration and readiness to learn and offered students enrichment opportunities as well as pastoral support.
- Reading for pleasure opportunities were created through the Carnegie Award.
- Additional training for support staff to enable them to be effective in supporting the development of this group of students in both English and maths.
- Purchase of the 'Comprehension box' and literacy resources to be used with those receiving additional literacy support.

### **Impact on student progress 2015-16**

The catch up grant ensured that:

- Eligible students in English made on average + 0.5 levels of progress
- Eligible students in Maths made an average of + 0.10 levels of progress

These students will continue to receive additional support if needed to ensure they reach their full potential.

### **Priorities 2016-2017**

In addition to the interventions outlined above, this year's funding will also be used for:

- 'Catch up literacy' and 'Catch up Numeracy' training for English & maths support staff to deliver a bespoke intervention programme.
- Purchase of blue Comprehension box to supplement the red box already purchase.
- 6 week early intervention phonics group.