

# SAFEGUARDING POLICY

Updated: October 2017

Review date: October 2018

## Introduction and context

The safeguarding of children is of the highest priority across all aspects of Adeyfield School's work in order to ensure that all our students are safe and feel safe.

## Adeyfield School aims to

- Provide a safe environment for children to learn in;
- Create a culture which recognises and understands the importance of safeguarding – including listening to and discussing with children;
- Identify children who are suffering or are likely to suffer significant harm, both at school and at home, and referring immediately any concerns to the local authority children's social care services;
- Prevent unsuitable people from working with children;
- Have systems and processes that ensure children are kept safe and allow for poor and unsafe practice to be challenged;
- Identify instances in which there are grounds for concern about a child's welfare, and initiating or taking appropriate action to keep them safe; and
- Contributing to effective partnership working between all those involved with providing safeguarding services for children;
- Our school safeguarding strategy complies with the Department for Education (DFE) guidance for schools, Keeping Children Safe in Education (July 2015) and includes regard to statutory guidance issued under section 29 of the CTSA 2015 ('The Prevent guidance') regarding child sexual exploitation, female genital mutilation and preventing radicalisation.

## The following policies are related to and support safeguarding in Adeyfield School

- Child protection (including CME, CSE, FGM, 'honour based' violence, and forced marriage)
- Behaviour
- Anti-bullying
- Health & Safety including risk assessments, educational visits and school security
- Harassment and discrimination
- E-safety and data security
- Drug education policy
- Students with medical conditions (including managing intimate care)
- Equal opportunities
- Extended school/before and after school activities
- PSHE policy
- Management of allegations against staff
- Single equalities
- Sex and relationships education
- Recruitment and selection
- Physical intervention
- Whistle blowing
- Work placement
- Prevent Strategy

## Leadership and Management

The Leadership team follows local and national guidance on child protection and safeguarding. It rigorously monitors safeguarding records and reports termly to the governing body and to the local authority on the information and actions that have followed. The effectiveness of our safeguarding policies is regularly monitored and reports provided for the governing body.

## The Role of Governors

The governing body fully accepts its accountability for ensuring that the school has effective policies and procedures in place in accordance with the DfE guidance. At least three governors have received safeguarding and child protection training to level 1. Two governors have received WRAP training (Preventing Radicalisation) and two governors have received safer recruitment training.

As an employer, Adeyfield School carries out all specified recruitment and vetting checks on intended new appointees, particularly identity and qualification checks, ISA, Disclosure and Barring Service (DBS) checks and right to work in England checks.

## Training, Guidance, Support and Supervision

Adeyfield School has a DSP and a Deputy DSP both of whom are trained to level 2 DSP status. All new staff are given training in safeguarding as part of their induction to the school. There is refresher training for all staff every 3 years. Two governors and two staff have attended WRAP training and one member of staff has acquired Prevent/WRAP Trainer status.

## Curriculum

Through our curriculum we teach students to recognise when pressure from others (including people they know) threatens their personal safety and well-being, and to develop effective ways of resisting pressure, including knowing when and where to get help. Subject policies and schemes of work provide further information about this focus.

## Working with Parents & Students

The school prospectus and website includes details about our role in child protection. This is led by the Designated Senior Person for Child Protection (Karen Howard, Deputy Headteacher). We regularly consult parents/carers/students to gain their feedback about our work with their children.

## Monitoring, Evaluation and Review

We use the Annual School Safeguarding Practice Checklist to monitor and evaluate the effectiveness of our safeguarding arrangements.

This policy is reviewed in full by the Governing Body on an annual basis. The policy was last reviewed and agreed by the Governing Body October 2017. It is due for review October 2018.

Signature:



Headteacher

Date: October 2017

Signature:



Chair of Governors

Date: October 2017