

# SPIRITUAL, MORAL, SOCIAL & CULTURAL DEVELOPMENT POLICY

*Revised: January 2018*

*Review: January 2019*

## Aims

We recognise the importance of developing our students into people who contribute positively to society and their local community. Actively seeking to promote this in partnership with homes and families.

The themes and issues covered in Religious Education (RE), Personal, Social & Health Education (PSHE) program and assemblies are amplified throughout the curriculum. Students are encouraged to address issues, discuss values, to think creatively and critically, to reflect upon their own experience and that of others, and to make responsible and properly informed decisions both in school and beyond.

Our intention is to maintain a balance between advocating students' adherence to the values adopted by society and the school and empowering students to develop their own systems of beliefs and values.

We provide students with opportunities in order for them to develop the ability to be reflective about their own beliefs, respect the views, values and faiths of others and make positive contributions to life in modern Britain.

The Government has reiterated its desire for all schools to actively promote the fundamental values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs. Additionally, as a Co-operative Trust the school supports and reinforces the values of this movement: caring for others, equality, equity, openness, social responsibility, honesty, democracy, self-help, self-responsibility and solidarity.

All of these values and principles are important to the school and there is obvious cross-over and repetition within them. We actively promote these through lessons and in the work the school carries out on a daily basis. The ethos and culture of the school is based on ensuring that young people understand these aspects and how to demonstrate them in what they do. Our traditional values of Look smart, Be polite and Work hard reinforce all of these aspects and are further supported by the work of the Student Forum who act as a decision maker within the school.

## Collective Worship

Adeyfield School continues its current practice in the matter of assemblies and collective worship. Students meet collectively as year groups and Key Stages at least once per week. It provides an opportunity for showing interest in, and experience of, the school community and beyond. Assembly topics form the 'Thought for the week' and provide opportunity for further discussion of the assembly topic through the tutor time and PSHEE programmes.

Through our collective worship we aim to provide a caring and supportive environment for children to:

- Become increasingly aware of themselves as individuals and groups within the school and wider community
- Grow in understanding of the feelings of other people in everyday situations and beliefs
- Grow in confidence when making a presentation to the group or whole school
- Acknowledge diversity and affirm each person's life stance, whether it be religious or not

Parents are reminded of their right to withdraw their children from collective worship on written notice to the Headteacher.

### **Responsibility, Management and Coordination**

The development of SMSC is mapped across the school and is the responsibility of all staff to utilise opportunities for its development with students. This collective approach reinforces the principle that upholding civil and criminal laws in Britain is a collective responsibility in which individuals play their part by learning the difference between right and wrong.

Provision of SMSC is monitored and reviewed by the Senior Leadership Team. The assembly themes are mapped for the year by the Assistant Headteacher.