

REWARDS POLICY

Updated: September 2017

Review date: October 2018

All stakeholders in Adeyfield School recognise the significant link between high achievement and consistency of pastoral practice.

The Rewards and Sanctions Policy seeks to:

- Recognise the wealth of good practice already evident
- Ensure fairness and consistency by requiring all stakeholders to follow the same code

Rewards

We feel that rewards are a strong motivational factor in promoting positive attitudes by using praise and encouragement both formally and informally to individuals and groups of students'.

These include;

Use of SIMS.net for Recording Achievement and Behaviour

SIMS.net is used to record individual student achievements. Within SIMS.net each student has an achievement "bank account" that can be 'credited' (*Achievement*) and 'debited' (*Behaviour*) giving a net balance. This is available to form tutors, subject teachers and Key Stage Leaders.

Points can be awarded at any time from the categories listed below (*the number of achievement points awarded is shown in brackets*).

- Classwork (1)
- Homework (1)
- Academic Effort (1)
- Improved Classroom behaviour (1)
- Contribution to lesson (1)
- Excellent Classwork (2)
- Excellent Homework (2)
- Academic Progress (2)
- Contribution to Tutor Group (2)
- Extra-Curricular Activity (2) *For after school activities, Lunch time clubs, Music lessons, DoE, Revision classes etc.*
- Sporting Representation (2)
- Significant Academic Achievement (5)

This directly relates to Achievement Postcards

Achievement postcards can be awarded at the subject teacher or the HoF's discretion. These are sent directly home to parents to help reinforce the recognition of the achievement points received (as per above).

House Rewards

Adeyfield school has launched its four new houses. During each term, houses will compete for points in varied inter-house competitions run by the different faculties in the school. Following on from this, each student may contribute to the house points by collecting **house coins** from a lesson. The aim is for each member of staff to award **at least** one coin per lesson. This will then be recorded on Sims. When given a coin, students place it into the relevant house box located in the reception area. At the end of each term, coins will be collected and counted then added to the running score.

Students can gain house coins for:

- Excellent effort in lesson.
- Contribution to a lesson.
- Improvement in lesson.
- Progress made in a lesson.

Student of the half term

Student of the half term is awarded to one student in each form group in years 7 to 11 (*nominated by the form tutor*). The students are then formally invited to have morning breakfast with the Headteacher in his office.

Nomination for this accolade is achieved by;

- Form tutor's recommendation to Head of Key Stage
- Consistently following and implementing the schools core principles on a daily basis
- Going above and beyond in all aspects of school life
- Attendance being at or above 96%.

KS3, KS4 and KS5 Prizegiving ceremonies

At the end of the Academic Year a formal prize-giving ceremony for each Key Stage takes place that recognises the outstanding achievements of our students. Guest speakers, governors, teachers and parents are present to observe students receive academic awards for outstanding achievement to subject areas, and contribution to the whole school.

Awards are awarded by;

- Individual subject prizes one student per year group (nominated by subject teachers and the HoF recognising outstanding performance and hard work in specific subjects).
- DEAR Award (Students who have completed quizzes and have also made substantial progress in their STAR reading tests are put into a prize draw. The winner is drawn at random by the Headteacher).
- Headteacher's Award (nominated by the Headteacher to recognise a student who has made an outstanding overall contribution to the school over the academic year).