

PASTORAL STATEMENT

This school aims to be one that is a happy place where all members of the community are valued and respected. The pastoral system is designed to support children to ensure they have full access to the curriculum by promoting the academic, social, moral, cultural, physical and spiritual aspects of learning.

The pastoral aims at Adeyfield are set out to address the above principles.

To be effective in its pastoral work there needs to be a clear statement of goals

- skilled staff
- resources; and a
- structure

Pastoral Aims

The pastoral aims are:

- A traditional approach to morals and values and fosters the belief that family and community are fundamental to the highest standards of achievement and behaviour.
- To ensure that all students develop dignity, respect, integrity, courtesy, are co-operative and that they take personal responsibility for their actions.

The school has a pastoral structure made up of teachers who are form tutors. Each Key Stage has a teaching Head of Key Stage; Deputy Head of Key Stage and a Key Stage Learning Mentor (non-teaching).

Lunch Arrangements

Year 7 and 8 will go to lunch early and some students on particular lunchtime activities are allowed to by-pass the queue with written permission. Additionally, students are allowed home at lunch once they have brought in permission from home and received a lunch pass. The Queens Square is 'out-of-bounds' at lunchtime.

Student Forum & House System

This is integrated into the pastoral system and motivates students to do well for their house during the course of the year. House 'reps' also sit on the Student Forum – where students contribute to matters relating to the continuing development of the school.