

Pupil Premium Statement 2016 – 2017

The government introduced Pupil Premium in 2011-2012 with the aim of increasing social mobility, reducing the attainment gap between the highest and lowest achieving students and enabling students from disadvantaged backgrounds to attend top universities.

This year (2016-17) Adeyfield School will receive £226,270 Pupil Premium funding based on 210 students who have ever been in receipt of Free School Meals within the last six years ('ever six'). Table 1 shows a breakdown of the students in each year group that qualify for PP funding.

Table 1: Current Eligibility for Pupil Premium

Adeyfield School has a higher than average proportion of students eligible for Pupil Premium Funding. The table below identifies the make-up of each year group cohort.

Year	Cohort Number	Number of PP	% of Cohort
7	92	34	36.9%
8	92	44	47.8%
9	98	41	41.8%
10	93	39	41.9%
11	114	48	42.1%
Total	489	206	42.1%

Table 2 & 3 summarise the prior attainment of each cohort of students. Our students, both Pupil Premium and Non-Pupil Premium arrive to us with Key Stage 2 data which is below the national average. Our focus with our students remains on ensuring that our students are supported to make the best progress they can, and achieve results which they can be proud of. Due to the changes in Key Stage 2 data, prior attainment is shown in two tables below.

Table 2: Year 7 Scaled KS2 Scores

Test	Average group score				% PP achieving scaled scores (non-PP)			
	PP	Non-PP	Expected score	National Average	80-90	90-100	100-110	Above 110
English: GPVS	100	101	100	103	6 (6)	24 (29)	67 (50)	3 (15)
English: Reading	98	99	100	104	6 (14)	47 (29)	41 (56)	6 (1)
Maths	100	101	100	103	3 (5)	47 (36)	44 (53)	6 (6)

Year 7 prior attainment is taken from the new scaled scores from the new KS2 tests which were sat for the first time in 2016. The expected level at the end of KS2 is a scaled score of 100. The highest score a student can gain is 120. The lowest is 80.

Table 3: Year 8-11 KS2 Prior Attainment

Years 8-11 prior attainment using average fine point score taken from Key Stage 2 SATS.

Year group	PP (%)	Prior attainment (KS2 Fine APS)						
		PP	Diff PP to Nat	Non-PP	Diff PP v Non	All	Diff to Nat	Nat Ave
7	47.1	24.7		27.3	-2.6	26.1		
8	47.7	24.9	-3.8	27.1	-2.2	26.1	-2.6	28.7
9	44.1	26	-2.5	28.2	-2.2	27.2	-1.3	28.5
10	45.7	25.1	-3.3	27	-1.9	26	-2.4	28.4
11	44.3	24.7	-2.8	26.4	-1.7	25.6	-1.9	27.5
Overall	45.8	25.1	-3.1	27.2	-2.1	26.2	-2.1	

Pupil Premium (update) – Adoption Premium

Was your adopted child formally a 'looked after child' and adopted on or after 30 December 2005?

Schools in England can now receive the Pupil Premium funding for children adopted from care, or who left care under a Special Guardianship Order on or after 30 December 2005. Schools can also claim the Pupil Premium for children who left care under a Residence Order on or after 14 October 1991.

To enable us to claim the Pupil Premium, which can then be used to further support your child, you will need to inform us about your child and provide supporting evidence, for example, show the school the original Adoption (Court) Order. You will need to self-declare before 1st January 2017, which is the date schools, complete the annual School Census. This will then trigger the payment of the Pupil Premium to the school from April 2017.

Please send any supporting evidence to the school addressed to Miss N Walker, Assistant Headteacher. If you have any further queries please do not hesitate to contact the school.

Barriers facing our students

The school has identified a number of barriers which can affect students who are eligible for PP Funding from accessing education and achieving their full potential. These include:

- PP students start the school with significantly lower than average starting points based on KS2 assessments compared to non-PP students and in comparison with national averages.
- Financial barriers resulting in being unable to access educational equipment or resources.
- Upscaling of syllabus and course content impacting home support.
- Lower attendance than non-pupil premium students.
- Students who arrive as mid-term admissions are often eligible to Pupil Premium and have moved schools multiple times impacting educational progress.
- Students can have low self-confidence and belief in their ability to succeed and achieve.
- Students can have low expectations and aspirations for the future.

Table 4: Impact of PP funding on Year 11 Examination Results 2016

We have been pleased to see the gap closing in the attainment and progress of our PP students over the past 2 years. We anticipate that with continued reviewing of our interventions and strategies this will continue to decrease.

	PP	Non PP	2016 Gap %	2015 Gap %	2014 Gap %	Interventions Used
Progress 8 Score	-0.46	-0.02	-0.44	-0.36	-0.37	Student mentoring Programme Motivational Speaker Student tracking Faculty based intervention groups Connexions interviews
Achieving or exceeding expected progress in Maths	42%	65%	-23%	-14%	-22%	Maths specialist support Targeted revision groups Parent–student revision session External maths revision course
Achieving or exceeding expected progress in English	56%	78%	-22%	-12%	-32%	Targeted revision groups English specialist support Tracking & monitoring systems

Table 5: Review of Whole School Intervention Strategies and impact

Intervention	Impact	Research Impact (Education Endowment Fund)
DEaR & Accelerator Reading initiative	The Drop Everything and Read project is a whole school reading initiative with termly assessment.	+5 months
Counselling & support	A proportion of PP money goes to buying support for our students from external agencies. Students engaging with external support have seen an increase in attendance and engagement with internal school support systems.	+4 months
English Intervention groups	6 week intensive phonics programme: Additional English groups	+5 months
Maths Intervention groups	6 week intensive 'gap catch-up' groups to focus on specific gaps in knowledge	+ 5 months
TA classroom support	TA's have been allocated on a faculty basis, to ensure support is targeted to students who are in greatest need.	+1 month
Year 7 Summer School	The year 7 Summer School has seen a growth in attendance by pupil premium students following a review of the programme being run. Feedback from parents and students indicated that such a programme enabled the children to make a confident start to their secondary education. 68% of Year 7 PP students attended the 2015 Summer School.	+2 months
Family Support worker	Our family support worker is working closely with families of children who are at risk from persistence absence, and hard to reach families. Successful attendance at coffee mornings, 1-1 meetings, and student support have resulted in a raising of whole school attendance and closing of the gap in attendance figures between pupil premium and non- pupil premium students. Average PP attendance last academic year: 90.1%, previous year 89%	
Year 11 Mentoring programme	1-1 mentoring with external Educational psychologist. Average Progress 8 score for PP students involved: +0.05	

Moving forwards: 2016-2017 Priorities

The significant improvement in the average Progress 8 result for Year 11 Pupil Premium students indicates that the interventions and support being put in place are being effective. The significant impact of the mentoring programme has given confidence to extend that work across the school, as well as broadening interventions within English and Maths which have also demonstrated impact. This year we have reviewed our Pupil Premium spending and its intended impact. Many of the interventions which have been proven to be successful

will continue. In addition, line with the school action plan our priorities for the year for supporting Pupil Premium are:

Table 6: School Priorities 2016 – 2017

School Priority	Intended outcome	Intervention	Research impact
Increase levels of Literacy across the school	Closing the gap of reading age & chronological age. Improved reading, writing and spelling of students.	6 Week intensive English programme for Year 7 & 8 low ability. Languages withdrawal for additional small group English tuition.	Small group tuition: +4 Months 1-1 tuition: + 5 months Phonics Intervention +4 months
Increase quality of writing across the school	Improved standards of literacy for students.	Whole- school guided writing programme. 1-1 and small group tuition	
Improve levels of Mathematics across the school	Increased progress at Key Stage 3 & 4.	1-1 Maths tuition Provide more problem solving opportunities for students. Exploring maths support courses / holiday courses for Year 11 students.	1-1 Tuition: + 5 months
Set Activities that provide challenge for the More Able	MAP students to gain a better idea of how they best learn. MAP students make sustained progress.	MAP coordinator to develop mentoring programme for PP MAP students.	Mentoring + 1 month
Improved attendance and punctuality to school.	Close the gap between attendance of PP and non-PP students	Continued use of family support worker and PP coordinator to develop relationships between school and home.	Parental involvement +3 months Mentoring +1 month
Raise student aspirations in what they can achieve and opportunities available	Students confident to engage in opportunities which may become available	Aspirational workshops with lead businesses. University and further education tours and experiences. Whole school mentoring and support programme.	

Table 7 outlines ways PP income was spent in the Financial Year 2015-16. It highlights where intervention has been supported with additional revenue (along with other grant sources of income). These programmes develop and maintain a broad range of support for our most disadvantaged students.

This year we plan to continue to use this funding to support the achievement of our most vulnerable students ensuring they have what they need to access education.

Table 7: Expenditure of the Pupil Premium Funding 2015-2016

Budget Expenditure	Planned Spend	Actual spend
Staffing		
Career Specialist Support	£10,000	£5,000
Councillors	£10,000	£10,000
English Specialist Support	£25,000	£25,000
Learning Mentors	£21,500	£21,500
Maths Specialist Support	£12,000	£12,000
Attendance/Parent Support Worker	£14,000	£14,000
Science Specialist Support	£12,000	£0
Teaching Assistant	£48,000	£48,000
Year 5 & 6 Transition Projects Specialist Support	£7000	£7000
Projects and Programmes		
Alternative Provision and Students Support Services	£28,000	£28,000
Student Welfare, PSHEE, Careers advice and guidance resources	£15000	£10,000
CATS Testing	£350	£350
IEN Support	£41,000	£31,000
Tracking of Student Progress	£1,000	£1,000
Inclusion Resources	£500	£500
Intervention Support and Resources	£15,000	£5,000
Link Family Services	£1,000	£1,000
Positive Behaviour System Resources	£500	£500
Prizes and Rewards	£1,500	£1,500
Raising Aspirations Workshop	£1000	£1000
Summer School	£5,000	£3,000
Travel and educational visits support	£1,000	£1,000
DEAR (Drop Everything and Read)	£4,000	£2,000
Total Expenditure		£228,550
Total PP Income		£230,945
Shortfall/Surplus		£2,395

Priorities for 2016-2017

Having reviewed the impact of interventions in place from the previous year, the Pupil Premium spending for 2016-2017 is planned as follows:

Internal Staff	Research impact	Focus: Progress or social /emotional support	Intervention	Intended outcome
PP Co-ordinator		Both	Full time appointed coordinator to oversee the implementation of strategies / interventions and support, and review their impact and student progress.	Close and rigorous monitoring and tracking of all PP students.
Pastoral Support Staff: (Key stage assistants, Behaviour for Learning worker, Homework club co-ordinator)	+4 months	Both	Student support to address barriers to learning, reduce exclusions and increase school engagement.	Increased school attendance. Reduced exclusions. Effective implementation of pastoral & behaviour support plans.
Career Specialist Support		Progress	Additional support for students in order to secure next place in education, employment & training.	All students to secure a place or position for next steps in education, employment or training.
Councillors	+4 months	Social / emotional	External councillors	
Core Subject specialist support	+5 months	Progress	Small group and individual tuition in specific year group programmes	Increased progress in English across all Key stages.
Attendance / parent support worker	+3 months	Both	Early intervention and support for families to engage with school and increase attendance.	Increased attendance of Pupil Premium students. Increased parental engagement.
Teaching Assistant	+1 month	Progress	TA's allocated within faculties based on individual and class needs.	Targeted classroom support, resulting in increased progress.
IEN Support		Both	Individual support for identified needs	Increased engagement in school life leading to better progress.

External Staff	Research impact	Focus: Progress or social /emotional support	Intervention	Intended outcome
Martijin Van Der Spool	+1 month +8 months	Progress	Targeted support across key stages	
Alternative provision		Both	External educational provision for identified students	To provide opportunity for students to engage with an accessible curriculum.
Motivational speakers		Both		

Resources	Research impact	Focus: Progress or social /emotional support	Intervention	Intended outcome
Careers		Progress	Pupil premium students prioritised to receive careers advice and guidance	NEET figures remain at least in line or better than national average.
Inclusion resources		Both	Re-engagement packages for students excluded from school or working out of lessons.	Increased engagement with school.
Positive behaviour		Social / Emotional	Rewards scheme to incentivise students	Increased engagement with school.

Summer school	Research impact	Focus: Progress or social /emotional support	Intervention	Intended outcome
Year 7 summer school for new students joining 2017	+2 months	Both	2 day summer school for students joining year 7	Smooth transition between primary and secondary school. Increase parental engagement.

Curriculum support	Research impact	Focus: Progress or social /emotional support	Intervention	Intended outcome
Faculty Specific interventions including		Progress	Provision to enable students to fully access and participate in school curriculum activities.	Increased engagement leading to better progress.
Yr 11 revision resources			Revision guide bundles available for all yr 11 Pupil Premium students.	Revision support and resources to allow for better exam preparation and study resources out of school.
Online textbook access			KS 4 students to have home access to core texts and revision books via ebooks	Increased quality of homework. Out of classroom learning opportunities increased leading to better progress.
PET XI workshops	+5 months		1 day subject specific workshops for Yr 11 students	Targeted topic revision, resulting in closing gaps in knowledge leading to better outcomes
1-1 & small group external tutors	+5 months		Employment of external tutors for 6 week booster courses with targeted students in English and maths.	Increased progress with Key Stage 4 English and Maths outcomes.
Aspirational and engagement opportunities		Both	Providing both curriculum and non-curriculum opportunities to engage with the work place and the wider world.	To encourage raising of aspiration both short term, in relation to exam outcomes, and long term in relation to aspirations for the future.