

GLOBAL STUDIES FACULTY

Head of Faculty: Mrs E Cline

The Global Studies Faculty comprises the subject areas of Citizenship, Geography, History, Modern Foreign Languages and Religious Education.

Aims

Together we aim to provide an engaging and rounded curriculum enabling students to learn about themselves, their place in society and the wider world. Students increase their knowledge and understanding in each of the subject areas and gain a wider appreciation and understanding of their own and others cultures, history and beliefs. They are encouraged to develop their thinking and research skills and have opportunities to develop their communication skills and learning through a variety of activities across the faculty.

Year 7 Course Outline

In Year 7 all students study both French and German and many will continue to study both in Year 8. However, some will continue with just one language of their choice. Students develop their language learning; enhance literacy and communication skills via a variety of activities in a wide range of themes across the 4 attainment target areas of Listening, Reading, Speaking and Writing. These include understanding and providing information about themselves and others, family, where they live, school and leisure interests. They also have valuable opportunities to learn about the cultures and countries where the 2 languages are spoken across the world.

In Year 7 students study all of the Humanities subjects supported with collapsed days throughout the year. Students develop their subject knowledge through linked programmes of study designed to enhance both their learning and engagement across the subject areas whilst honing their literacy, communication and thinking skills. Activities are both written and active in order to provide for all types of learners and cover themes that begin to evaluate who we think we are and where we as citizens fit in to society as a result of historical, cultural, religious and geographical influences. All of the Humanities subjects encourage students to develop their sense of identity and belonging to develop as individuals within their communities, as members of a diverse community and as global citizens.