



**ADEYFIELD SCHOOL &
THE ASTLEY COOPER SCHOOL**

**POST 16
OPPORTUNITIES
2017 – 2018**

INFORMATION PACK FOR STUDENTS



EAST DACORUM POST 16 PARTNERSHIP

January 2017

Dear Students,

We would like to welcome you to the next stage of your education. Providing a wide range of opportunities for Post 16 Education is a priority in the East Dacorum Co-operative Learning Trust. Our schools have been working together for fifteen years to develop a strong partnership ensuring that you are able to choose appropriate courses and to benefit from the breadth of staff experience and expertise.

Together we can offer you a choice of over fifty courses and work-based programmes to help you to shape your future. These courses are tailored towards your individual strengths and needs. The support to help you choose is co-ordinated by the Heads of Sixth Form. Please do not hesitate to ask them any questions you may have.

We look forward to seeing you at our Information Evenings and to welcoming you into our sixth forms next September.

Information Evenings for 2016/2017:

6.00pm Thursday 10 November 2016 at The Astley Cooper School

7.00pm Thursday 26 January 2017 at Adeyfield School

5.30pm Thursday 2 February 2017 at Longdean School

Yours sincerely,

Mr S Martin
Adeyfield School

Mr E Gaynor
The Astley Cooper School

Mr G Cunningham
Longdean School

WHICH SIXTH FORM PATHWAY IS RIGHT FOR ME?

There are three types of pathway available to you:

Level 3 pathway

- Full time programme.
- You study three option subjects.
- These can be A levels or vocational subjects or a mixture of the two.
- You need an Attainment 8 score of at least 40 to take three A levels.
- You need an Attainment 8 score of at least 36 to take three vocational subjects or a mixture of vocational and A level courses.
- You may also need to continue studying GCSE English and/or Maths to improve grades.
- Details of every subject are available on our information evenings and on our websites.

Level 2 pathway

- Full time programme.
- You usually study one main subject and continue with English and/or Maths.
- Your programme will also include some BTEC study which will cover essential employability skills.
- There may also be some work experience linked to your main subject.
- Details of main subjects are available on our information evenings and on our websites.

Work-based learning pathway

- Full time programme but with only two or three days in school.
- The rest of the week will be spent in a placement with an employer.
- When in school, you will study English and Maths as well as some BTEC units which cover essential employability skills.
- We will ask you what type of employer you are looking for. We will then match your skills to the placement.
- Employers will be involved in the interview process.

EAST DACORUM BLOCKS FOR YEAR 12 2017-18

	A	B	C	D	E
Adeyfield & Astley Cooper Level 3	Chemistry	<i>Business BTEC</i>	Art	Biology	Computer Science
	<i>Performing Arts (Dance) BTEC</i>	Food Science & Nutrition	<i>IT BTEC</i>	Finance	English Literature
	Philosophy & Ethics	Further Maths	Maths	Geography	<i>Performing Arts (Drama) BTEC</i>
	Psychology	History	Politics	Media Studies	<i>Production Arts BTEC</i>
	Sport BTEC	<i>Music BTEC</i>		Sport BTEC	Sport BTEC (triple)
	EPQ	EPQ	EPQ	EPQ	EPQ
Level 2	Hair/Beauty	Hospitality & Catering	Childcare	Hair/Beauty	GCSE English/Maths
	Public Services		BTEC Studies	Public Services	
	BTEC Studies			Hospitality & Catering	
Work-based learning	BTEC Studies/Placement	Placement	BTEC Studies/Placement	Placement	English/Maths
Longdean Level 3	Chemistry	Economics	Biology	Computer Science	Art
	History	Further Maths	Film Studies	French	Business
	ICT	Government & Politics	English Literature	Geography	Physics
	Music	Product Design	Maths	<i>Travel & Tourism</i>	RS (Philosophy & Ethics)
	Fashion	Psychology	Sociology	<i>Children's Play, Learning & Development</i>	PE
		Theatre Studies			
Level 2	Citizenship GCSE	HPQ	Option GCSE	Biology GCSE	English/Maths GCSE

*Subjects in bold print are potentially double awards and should be chosen in both the blocks in which they appear. Triple awards span three blocks.

*Level 3 subjects in italics are vocational courses

RECOMMENDED ENTRY REQUIREMENTS FOR LEVEL 3 COURSES 2017

Applications to specific subjects are discussed by the Subject Lead and home school. These requirements give you a clear guide as to whether you might be suitable for a subject.

A bridging task is set for each level 3 subject; this is completed prior to starting the course. Enrolment on courses will depend on successfully completing the relevant bridging task.

The decision of the Strategic Lead in the Sixth Form regarding enrolment on courses is final.

Subject	Recommended Entry Requirements
Art & Design	Grade C or a L2 Merit in an Art based subject
Business BTEC	Grade 4 or higher in GCSE English Language
Biology	Grade B or better in Core and Additional Science or GCSE Biology At least Grade 5 in GCSE English Language & Maths It is preferable that these subjects are Grade 6
Chemistry	Grade B or better in Core and Additional Science or GCSE Chemistry At least Grade 5 in GCSE English Language & Maths It is preferable that these subjects are Grade 6
Computer Science	Grade 5 in GCSE English Language and Maths Grade C in GCSE Computer Science is preferable or at least a Merit in BTEC ICT
English	Grade 5 in GCSE English Language and GCSE English Literature It is preferable that these subjects are at Grade 6
Finance	Grade 4 in GCSE English Language. Grade 4 in GCSE Maths
Food Science & Nutrition	Grade 4 in GCSE English Language. It is preferable that this is Grade 5 Grade C in at least one GCSE Science course Grade C in a food based GCSE is preferable
Further Maths	Grade 7 in GCSE Maths
Geography	Grade 4 in GCSE English Language. It is preferable that this is Grade 5 Grade B in GCSE Geography
History	Grade 4 in GCSE English Language. It is preferable that this is Grade 5 Grade B in GCSE History
ICT BTEC	Grade 4 in GCSE English Language and Maths is preferable Grade C or a L2 Pass in an ICT course
Maths	Grade 6 in GCSE Maths
Media	Grade 4 in GCSE English Language. It is preferable that this is Grade 5 Grade C or a L2 Pass in a Media subject
Music Performance	Grade B in GCSE Music
Performing Arts (Dance)	Grade 4 in GCSE English Language Grade C or a L2 Pass in Dance
Performing Arts (Drama)	Grade 4 in GCSE English Language Grade C or a L2 Pass in Drama
Philosophy & Ethics	Grade 4 in GCSE English Language. It is preferable that this is Grade 5 Grade B in a GCSE Humanities subject
Politics	Grade 4 in GCSE English Language. It is preferable that this is Grade 5 Grade B in a GCSE Humanities subject
Psychology	Grade 5 in GCSE English Language Grade 5 in GCSE Maths
Sport	Grade 4 in GCSE English Language or Science Grade C or L2 Pass in PE or Sport

APPLYING FOR A POST 16 PLACE

What you need to do

- Think about your future career and complete the '**Preparation for Your Interview**' sheet.
- Look at courses that you might be interested in.
- Speak to your form tutor, subject staff, Miss Black, Mrs Cansick, Mr Young and Mrs Parish if you need further information or advice.
- Check your suitability for any level 3 courses you are interested in. Use the '**Recommended Entry Requirements**' sheet to help you.
- Fill in the personal details on the application form, enter your proposed course choices and then fill in the second side and give it to your form tutor by **10 February**.
- At your interview be ready to discuss your plans and talk about what subjects you think might suit you.

What your home school does

- Organise individual interviews.
- Discuss your plans for the future with you at interview and help you select appropriate courses.
- Check that you have not chosen two courses in the same block.
- Notify Mrs Parish/Mr Young if you are interested in studying a course on another site.
- Process all the information to calculate the numbers for each course (groups of less than 15 may not be viable). Notify the other East Dacorum schools if any courses will not be running.
- Make offers of places on courses. Some students may have more than one offer. These offers will be conditional upon exam results in the summer and bridging task requirements.
- Check applications against examination results before students are enrolled onto courses in September and monitor the performance in the bridging tasks.
- Provide transport forms for you to complete in September to enable travel between sites at break-time.

POST 16 OPTIONS – PLANNING PAGE

Name:	School:	Form:	Level for P16 study:
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Courses that I am considering:

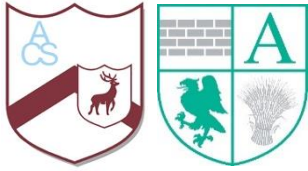
Course	Option Block	Host School	Entry Requirements	Am I forecast to meet all the entry requirements?

PREPARATION FOR YOUR INTERVIEW

Question	Ideas
<p>Do you have any ideas about what job/s you would like in the future?</p> <p>Where would you like to be in five years' time?</p>	
<p>Do you have any ideas about what you would like to do after sixth form?</p> <p>What route do you want to take to get to your chosen career?</p>	
<p>What do you enjoy doing?</p>	
<p>What do you want to get better at?</p>	
<p>We ask all students in our sixth form to make a contribution to the school and/or the community. Do you have any ideas about what you would like to do?</p>	
<p>Do you have a part-time job?</p> <p>Would you like some work experience whilst you are in the sixth form? If so, ideally where?</p>	
<p>What subjects are your strengths in Year 11?</p>	

TRANSPORT ARRANGEMENTS

- The Key Stage 5 timetable is arranged so that on all sites, subjects are taught in two sessions each week, with a changeover at morning break. Transport is provided at this changeover.
- If you miss a bus because you are late getting to the pick-up point, replacement transport cannot be provided.
- All students are to make their own way to/from their host school for lessons at the start/end of the day.
- Students have to sign in and out at the host school upon arrival and departure, as instructed by the host school. This is a health and safety requirement.
- Students are responsible for making their transport booking using the correct form issued by their home school. Transport will be provided according to the bookings made and is usually by minibus.
- The timetable will be posted in each school's Sixth Form area. This timetable may alter over the year for examination periods, special events and school closures.
- It is each student's responsibility to make sure they are using the up-to-date timetable and know their travel arrangements
- Occasionally you might be slightly late for a lesson after break, due to the number of students being moved between schools in a short period of time.
- There is a nominated member of staff at each school to help students with their transport queries.
- If you decide not to use the transport provided, or will be travelling at a different time, you should inform the transport contact at your home school, so that staff are aware who is travelling and to ensure that the limited public funds are spent cost effectively.



APPLICATION FORM

INTO KEY STAGE 5



PLEASE ENSURE YOU COMPLETE ALL THE INFORMATION CAREFULLY

Home School:

Full name: Tel:

Address: Post Code.....

Male/Female (please circle)

In the boxes below please enter your KS4 subjects, mock exam results and your predicted grades.

SUBJECT	MOCK RESULT	PREDICTED GRADE	SUBJECT	MOCK RESULT	PREDICTED GRADE

Please fill in the boxes below with your choices at the appropriate Level:

Work-based learning students need to state the placement want to be considered for

Level 2 students make one subject choice (usually two blocks) and BTEC studies (usually one block) to make a total of three blocks.

Level 3 students make three choices from the blocks. EPQ or Further Maths would be a fourth choice.

	A	B	C	D	E
Work-based learning	Placement in:				GCSE Maths GCSE English
Level 2					GCSE Maths GCSE English
Level 3					

What is your intended future career?

You may not have decided yet of course, but what area of work interests you?

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Do you intend to study at University or a College of Higher Education? Yes/No/Don't Know Yet

Please take some time to complete a letter of application to the Sixth Form. We are interested to know what you think you can bring, in terms of both skills and personal contributions, to Sixth Form life. You may be interested in sport, music, dance, art or drama and feel that these interests might be employed mentoring younger students as part of the community project, which is an essential part of life as a senior student in our school. You may enjoy debate, fundraising, politics or working with members of staff to help others. These are all very important qualities which you will develop in the Sixth Form, so let us know your thoughts and interests.

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Signature of Applicant:

Signature of Parent/Guardian/Carer: Date: