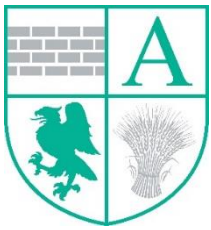


ADEYFIELD SCHOOL & THE ASTLEY COOPER SCHOOL

POST 16 OPPORTUNITIES 2018 – 2019

INFORMATION PACK FOR STUDENTS



EAST DACORUM POST 16 PARTNERSHIP

February 2018

Dear Students,

We would like to welcome you to the next stage of your education. Providing a wide range of opportunities for Post 16 education is a priority in the East Dacorum Co-operative Learning Trust. Our schools have been working together for fifteen years to develop a strong partnership ensuring that you are able to choose appropriate courses and to benefit from the breadth of staff experience and expertise.

Together we can offer you a number of courses and work-based programmes to help you shape your future. These courses are tailored towards your individual strengths and needs. The support to help you choose is co-ordinated by the Heads of Sixth Form. Please do not hesitate to ask them any questions you may have.

We look forward to seeing you at our Information Evening and to welcoming you into our sixth forms next September.

Yours sincerely,

Mr S Martin
Adeyfield School

Mr E Gaynor
The Astley Cooper School

Mr G Cunningham
Longdean School

WHICH SIXTH FORM PATHWAY IS RIGHT FOR ME?

There are two types of pathway available to you...

Level 3 pathway

- Full time programme.
- You study three option subjects.
- These can be A levels or vocational subjects or a mixture of the two.
- We recommend an Attainment 8 score of at least 40 to take three A levels.
- We recommend an Attainment 8 score of at least 36 to take three vocational subjects or a mixture of vocational and A level courses.
- You may also need to continue studying GCSE English and/or Maths to improve grades.
- Details of every subject are available on our information evenings and on our websites.

Work-based learning pathway

- Full time programme but with only two or three days in school.
- The rest of the week will be spent in a placement with an employer.
- When in school, you will study English and Maths as well as some BTEC units which cover essential employability skills.
- We will ask you what type of employer you are looking for. We will then match your skills to the placement.
- Employers will be involved in the interview process.

EAST DACORUM BLOCKS FOR YEAR 12 2018 - 2019

	A	B	C	D	E
Adeyfield & Astley Cooper Level 3	Politics	Chemistry	Psychology	Biology	English Literature
	<i>Business BTEC</i>	Media Studies	Geography	History	Finance
		<i>Art and Design (Fashion)</i>	Maths	<i>IT BTEC</i>	Sport BTEC
		Philosophy		<i>Perf Arts (Dance) BTEC</i>	Physics
		Sport BTEC			
	EPQ		EPQ	EPQ	EPQ
Work-based learning	BTEC studies/Placement Placement		BTEC studies/Placement Placement		English/Maths

	A	B	C	D	E
Longdean Level 3	Biology			English Literature	BTEC CPLD
	BTEC Business			Film Studies	BTEC Drama
	BTEC Dance			Forensic Science	Fashion/Textiles
	Further Maths			BTEC ICT	French
	Government & Politics			Maths	Geography
	BTEC Music (double)			Philosophy & Ethics	PE
	Psychology				Physics
	BTEC Sport (single)				Sociology
	Travel & Tourism*				BTEC Sport (double)

*Subjects in bold print are potentially double awards and should be chosen in both the blocks in which they appear. Triple awards span three blocks.

*Level 3 subjects in italics are vocational courses

RECOMMENDED ENTRY REQUIREMENTS FOR LEVEL 3 COURSES 2018

Applications to specific subjects are discussed by the Subject Lead and home school. These requirements give you a clear guide as to whether you might be suitable for a subject. A bridging task is set for each level 3 subject; this is completed prior to starting the course. Enrolment on courses will depend on successfully completing the relevant bridging task.

The decision of the Strategic Lead in the Sixth Form regarding enrolment on courses is final.

Subject	Entry requirements
Art & Design	Grade 4 or a L2 Merit in an Art based subject
Business BTEC	Grade 4 or higher in GCSE English Language
Biology	Grade 5 or better in Core and Additional Science or GCSE Biology At least Grade 5 in GCSE English Language & Maths It is preferable that these subjects are Grade 6
Chemistry	Grade 5 or better in Core and Additional Science or GCSE Chemistry At least Grade 5 in GCSE English Language & Maths It is preferable that these subjects are Grade 6
Computer Science	Grade 5 in GCSE English Language and Maths Grade 4 in GCSE Computer Science is preferable or at least a Merit in BTEC ICT
English	Grade 5 in GCSE English Language and GCSE English Literature It is preferable that these subjects are at Grade 6
Finance	Grade 4 in GCSE English Language. Grade 4 in GCSE Maths
Further Maths	Grade 7 in GCSE Maths
Geography	Grade 4 in GCSE English Language. It is preferable that this is Grade 5 Grade 5 in GCSE Geography
History	Grade 4 in GCSE English Language. It is preferable that this is Grade 5 Grade 5 in GCSE History
ICT BTEC	Grade 4 in GCSE English Language and Maths is preferable Grade 4 or a L2 Pass in an ICT course
Maths	Grade 6 in GCSE Maths
Media	Grade 4 in GCSE English Language. It is preferable that this is Grade 5 Grade 4 or a L2 Pass in a Media subject
Music Performance	Grade 5 in GCSE Music
Performing Arts (Dance)	Grade 4 in GCSE English Language Grade 4 in GCSE Dance or L2 Merit in BTEC Performing Arts
Performing Arts (Drama)	Grade 4 in GCSE English Language Grade 4 or a L2 Pass in Drama
Production Arts	Grade 4 in English Language
Philosophy & Ethics	Grade 4 in GCSE English Language. It is preferable that this is Grade 5 Grade 5 in a GCSE Humanities subject
Physics	Grade 5 or better in Core and Additional Science or GCSE Physics At least Grade 5 in GCSE English Language & Maths It is preferable that these subjects are Grade 6
Politics	Grade 4 in GCSE English Language. It is preferable that this is Grade 5 Grade 5 in a GCSE Humanities subject
Psychology	Grade 5 in GCSE English Language Grade 5 in GCSE Maths
Sport	Grade 4 in GCSE English Language or Science Grade 4 or L2 Pass in PE or Sport

APPLYING FOR A POST 16 PLACE

What you need to do

- Look at courses that you might be interested in.
- Speak to your form tutor, subject staff, Mr Bowman, Mrs Cansick, Mr Young and Ms East if you need further information or advice.
- Check your suitability for any level 3 courses you are interested in. Use the '**Recommended Entry Requirements**' sheet to help you.
- Fill in the personal details on the application form, enter your proposed course choices and then fill in the second side and give it to your form tutor by **Friday 23 February**.
- At your interview be ready to discuss your plans and talk about what subjects you think might suit you.

What your home school does

- Organise individual interviews.
- Discuss your plans for the future with you at interview and help you select appropriate courses.
- Check that you have not chosen two courses in the same block.
- Notify Ms East/Mr Young if you are interested in studying a course on another site.
- Process all the information to calculate the numbers for each course (groups of less than 15 may not be viable).
- Make offers of places on courses. Some students may have more than one offer. These offers will be conditional upon exam results in the summer and bridging task requirements.
- Check applications against examination results before students are enrolled onto courses in September and monitor the performance in the bridging tasks.
- Provide transport forms for you to complete in September to enable travel between sites at break-time.

PREPARATION FOR YOUR INTERVIEW

Question	Ideas
<p>Do you have any ideas about what job(s) you would like in the future?</p> <p>Where would you like to be in five years' time?</p>	
<p>Do you have any ideas about what you would like to do after sixth form?</p> <p>What route do you want to take to get to your chosen career?</p>	
<p>What do you enjoy doing?</p>	
<p>What do you want to get better at?</p>	
<p>We ask all students in our sixth form to make a contribution to the school and/or the community. Do you have any ideas about what you would like to do?</p>	
<p>Do you have a part-time job?</p> <p>Would you like some work experience whilst you are in the sixth form? If so, ideally where?</p>	
<p>What subjects are your strengths in Year 11?</p>	